

2022 SCHOOL PERFORMANCE REPORT



**“WE ARE
UNIQUE**

YR 10-12
EDUCATION
TRAINING
APPRENTICESHIP
PATHWAYS



SCHOOL CONTEXT

St Patrick's Technical College is a Catholic diocesan, co-educational school that provides a trade focused SACE education for Year 10 to 12 students. The College is designed to assist students in completing school while getting started on a trade career and is closely partnered with and guided by industry. The College has a DMI (Direct Measure of Income) score of 93 and draws its students from across Adelaide, but mainly from the northern areas.

The College opened in 2007 as the Australian Technical College Northern Adelaide as an initiative of the Australian Government, in partnership with the Archdiocese of Adelaide and the Northern Adelaide Industry Consortium. In July 2009, the College governance and ownership passed to the South Australian Commission for Catholic Schools on behalf of the Archdiocese of Adelaide, and the College began a new journey as St Patrick's Technical College within Catholic Education South Australia.

The delivery of Certificate II and III pre-vocational courses in the specialist trade areas is an important component of the College. St Patrick's Technical College has an agreement with Adelaide Institute of Hospitality, ATEC, MTA, PEER and TAFE SA to assist in the delivery of courses. The College delivers pre-vocational trade training in Automotive, Construction, Electrotechnology, Food & Hospitality, Hair & Beauty, Information Technology, Metals & Engineering and Plumbing.

Since opening in 2007, the College has assisted over 1,360 young people in making the transition from school to employment through an apprenticeship or traineeship. In addition to apprenticeship outcomes, graduates also go on to further study or successfully find employment immediately following their time at the College. Industry is strongly represented on the College Board ensuring the training curriculum is relevant and of a high standard.

In 2011 the College introduced Applied Engineering as part of the South Australian Advanced Technology Industry, School Pathways Program. This saw enhancements to the College's Electrotechnology and Metals & Engineering programs that lead to graduates being able to access direct entry to university with a significant vocational background to match an academic focus on Science, Technology, Engineering and Mathematics (STEM) subjects.

In 2017, the College became South Australia's first P-TECH school, one of 14 pilot schools across the country, via the Australian Government's investment of \$5.1 million to pilot P-TECH sites across Australia. The Skilling Australia Foundation was engaged to assist local stakeholders to work together to implement P-TECH learning programs. With Defence Industries being a huge economic driver in South Australia, to enable students to be able to tap directly into these opportunities, pathways in Engineering, Electrotechnology and Information Technology were initially chosen as the key focus of the P-TECH learning programs.

The P-TECH program aims to provide an industry supported pathway for young people to achieve a qualification that strengthens their employment prospects. Working in partnership with schools and tertiary education providers, industry has a direct hand in developing project-based learning for students to ensure skills being taught in the classroom align with those actually required by employers.

Partnerships between the College and industry provide opportunities for students to engage with the world of work and better understand the relevance of their learning to STEM qualifications, local employment opportunities and post-school pathways.

VISION

St Patrick's Technical College will have a curriculum that is reflective of best practice in vocational and technical education, underpinned by Catholic teaching on social justice and the dignity of work, and informed by industry knowledge and experience. St Patrick's Technical College will be a school environment that values diversity, and invites the social inclusion of all young people in this region. It will be a community that has forged powerful partnerships with students, their families and the wider community, and it will be responsive to industry requirements and apprenticeship needs. St Patrick's Technical College will be a faith community that links with the church and nurtures students to human wholeness.

MISSION

St Patrick's Technical College is committed to having a positive impact on the social, economic and environmental wellbeing of young people and the wider community in the Northern Adelaide region. The College will promote technical and vocational education of the highest quality, responding to industry needs whilst operating within the context of Catholic values and ethos.

VALUES

Our values drive all we do. They are lived out through our daily behaviours and the collaborative approach we adopt in working with all people. They define who we are, what we do and what we stand for.

Each value underpins our daily interactions and provides clarity of purpose regarding what is possible for our College community. Through living our values we come to know and understand what it may mean to be truly 'Catholic' and to be a community that recognises and respects the unique humanity of every individual.

WELCOME

We are a learning community that welcomes all in a spirit of openness and generosity. Every person is offered the opportunity to find their place within our community, as we strive to create an environment where all people can achieve excellence in their chosen career path.

HOPE

We are an aspiring community that believes anything is possible for our students and staff. We work together with our students and the broader community to offer future pathways where each person can have a positive impact on society. Through this process, students develop their self-belief, skills and an understanding of limitless future possibilities.

SERVE

We are a community where service to others is valued and promoted. We recognise the talents we have been given and our responsibility to always show generosity and care towards others. We engage students in meaningful opportunities to demonstrate and develop their skills in the support of others.

RESPECT

We are a community where the value of respect is paramount. We help students firstly realise the importance and liberation of self-respect.. We work with students to understand the imperative to respect others through our everyday interactions. Furthermore, we help students to come to understand the critical need to respect both the natural and work environment.

CELEBRATE

We are a community where we recognise the goodness in ourselves and our world. We identify opportunities to celebrate our own personal achievements and those of others. We help students understand that when we celebrate together, we affirm the gifts and talents of all in our community.

WORKFORCE COMPOSITION

Teaching staff	26
Full-time equivalent teaching staff	20.4
Non-teaching staff	22
Full-time equivalent non-teaching staff	15.3

- All teachers employed at St Patrick's Technical College hold a teaching degree or equivalent qualification. We are fortunate enough to have a number of staff who also have higher qualifications.
- Teaching qualifications are:

Doctoral Degree	1
Masters	7
Graduate Diploma	3
Bachelor	15

- Staff employed have qualifications covering various trade areas including, Food & Hospitality, Hair & Beauty, Information Technology, Electrotechnology, Building & Construction, and Automotive
- The College also uses accredited trade trainers from Adelaide Institute of Hospitality, ATEC, MTA, PEER and TAFE SA to deliver some Vocational Educational Training outcomes
- Staff at St Patrick's Technical College consists of 58% female and 42% male.
- There were no self-identified Indigenous staff members at the College in 2022.

STUDENT ENROLMENTS

	MALES	FEMALES		INDIGENOUS
YEAR 10	84	16	100	3
YEAR 11	88	15	103	3
YEAR 12	60	9	69	1
TOTALS	232	40	272	7

STUDENT ATTENDANCE

Year Level	School Attendance Percentage
10	81.48%
11	83.05%
12	91.74%
AVERAGE	85.42%

- Student attendance is measured each morning during Pastoral Care group via the College student management system, SEQTA. Students who arrive after 9:00am are required to sign in at the administration office
- Where a student is absent without notification, contact is made via phone or SMS to the parent or caregiver to confirm and clarify why the student is absent. The College has a 24 hour answering machine to enable absences to be advised.

SCHOOL INCOME

Australian Government	\$4,447,412
State Government	\$1,330,137
Student Fees	\$1,015,663
Other Income	\$198,095
TOTAL	\$6,991,277

VET COURSES

In 2022 Stage 1 and Stage 2 students at St Patrick's Technical College gained SACE credits through their vocational training in the following courses:

CERTIFICATE III

- Aeroskills (Mechanical)
- Agricultural Mechanical Technology
- Air-conditioning and Refrigeration
- Automotive Electrical Technology
- Automotive Refinishing Technology
- Beauty Services
- Brick/Blocklaying
- Cabinetmaking
- Carpentry
- Civil Construction
- Commercial Cookery
- Electrotechnology - Electrician
- Engineering - Fabrication
- Engineering - Mechanical
- Engineering - Technical
- Fire Protection
- Flooring Technology
- Furniture Finishing
- Glass and Glazing
- Hairdressing
- Light Vehicle Mechanical Technology
- Mobile Plant Technology
- Plumbing
- Telecoms Technology
- Wall and Floor Tiling
- Wall and Ceiling Lining

CERTIFICATE II

- Automotive Servicing Technology
- Construction Pathways
- Electrotechnology (Career Start)
- Engineering Pathways
- Information Technology
- Kitchen Operations
- Plumbing (pre-apprenticeship)
- Salon Assistant

STUDENT OUTCOMES

- In 2022, 69 Stage 2 students were potential SACE completers
- 100% of these students successfully achieved their SACE
- 98.55% of Stage 2 students completed the SACE by gaining credits through the recognition arrangements for VET in the SACE, well above the state average of 42.82%
- 7 students completed Modified Stage 2 Subjects to gain their SACE
- 82 Stage 1 students successfully completed at least 1 Stage 2 subject
- 27 Stage 2 students completed the new SACE subject Industry Connections in its first year, therefore setting the standard for the subject
 - 50% of students in SA who achieved in the A band for Industry Connections were from St Patrick's Technical College
 - 77% of students in SA who achieved in the B band for Industry Connections were from St Patrick's Technical College
- In 2022, 102 students signed a contract of training; 55 students signed a contract of training to commence an Australian School Based Apprenticeship or Traineeship (SBAT) and 47 students signed a contract of training to commence a full-time apprenticeship

AWARDS

GRADUATION AWARDS

The 2022 Graduation & Awards comprise over \$10,000 in cash and prizes, kindly donated by various industry and community sponsors. The major award categories include The Max Davids Award, for School Based Apprentice of the Year, and the Principal's Award, for Campus Based Student of the Year, along with acknowledgment awards recognising outstanding overall performances across the entire graduating group.

The Max Davids Award, *School Based Apprentice of the Year*

Winner: Rebecca Hlinak

Finalists: Sebastian Caruso

Nathan Elliot

Kyle Nelson

Matthew Surace

Benjamin Turner

Olivia Wallace

The Principal's Award, *Campus Based Student of The Year*

Winner: Ella Damare

Finalists: Nathan Benson

Cooper Launer

Connor Leonard

Acknowledgement Awards

College Spirit Award: Matthew Surace

ADF Long Tan Youth Leadership Award: Nathan Benson

ADF Future Innovators Award: Riley Scott

Milwaukee Commendation Award: Corey Fontanelli

TRADE & COMMUNITY AWARDS

- Tayla Carll ('19, Metals & Engineering)
2022 TAFE SA Honour Awards, Highly Commended, Resilience Award
- Tayla Carll ('19, Metals & Engineering)
2022 TAFE SA Honour Awards, Finalist, Resilience Award
- Max Joseph ('17, Electrotechnology)
2022 NECA National Apprentice of the Year Awards, Finalist, NECA Commercial/Domestic Apprentice of the Year Award
- Taylah Suridge (nee Cairns) ('15, Hair & Beauty)
2022 SA Woman Awards, WINNER, The Young SA Woman Award
- Tyler Carroll ('19, Electrotechnology)
BBM Youth Support, Scholarship Recipient, 2022 Global Footprints Scholarship
- Max Joseph ('17, Electrotechnology)
2022 NECA Awards, WINNER, NECA SA/NT Commercial/Domestic Apprentice of the Year Award
- Nathan Hearing ('19, Plumbing)
2022 TAPS Awards of Excellence, WINNER, 3rd Year Apprentice of the Year Award
- Tyler Carroll ('19, Electrotechnology)
2022 TAPS Awards of Excellence, Finalist, 3rd Year Apprentice of the Year Award
- Layla Syed (Year 11 Food & Hospitality)
2022 SA Training Awards, Finalist, Vocational Student of the Year Award
- Rebecca Hlinak (Year 12 Metals & Engineering)
2022 SA Training Awards, Finalist, School-based Apprentice or Trainee of the Year Award
- Isaac Trembath ('18, Construction)
2022 SA Training Awards, Finalist, Apprentice of the Year Award
- Karmin Poulish ('19, Food & Hospitality)
Restaurant & Catering HOSTPLUS 2022 Awards for Excellence, FINALIST, Apprentice Chef of the Year Award
- Layla Syed & Sofia Candido (Year 11 Food & Hospitality)
2022 SA Secondary Schools Culinary Challenge, 3rd Place
- Jaxon Wallace ('21, Electrotechnology)
2021 ATEC Awards, WINNER, School-Based Apprentice of the Year Award
- Jaxon Wallace ('21, Electrotechnology)
2021 ATEC Awards, Finalist, Electrical Services Award
- Karmin Poulish ('19, Food & Hospitality)
2022 7NEWS Young Achiever Awards SA, Finalist, Minister for Innovation and Skills Outstanding Apprentice Award
- Taylah Suridge (nee Cairns) ('15, Hair & Beauty)
2022 7NEWS Young Achiever Awards SA, Finalist, Worldwide Small Business Award
- Corbin Schubert ('20, Plumbing)
2022 PEER Awards, Finalist, MPA SA Plumbing Student of the Year Award
- Hayden Loveridge ('15, Construction)
2022 PEER Awards, Finalist, St Patrick's 1st Year Apprentice of the Year Award

POST-SCHOOL DESTINATIONS

- 101 students entered into a contract of training at Certificate III level during 2022, with 1 student entering into a contract of training at Diploma level

TRADE	SBAT	FULL TIME	TOTAL
Automotive	4	7	11
Construction	13	9	25
Electrotechnology	10	9	19
Food & Hospitality	1	1	2
Hair & Beauty	0	1	1
Information Technology	0	0	0
Metals & Engineering	18	10	28
Plumbing	9	7	16
TOTALS	55	47	102

- Those students yet to be contracted at the end of 2022 more commonly move into trade areas, further training and general employment

SATISFACTION SURVEY

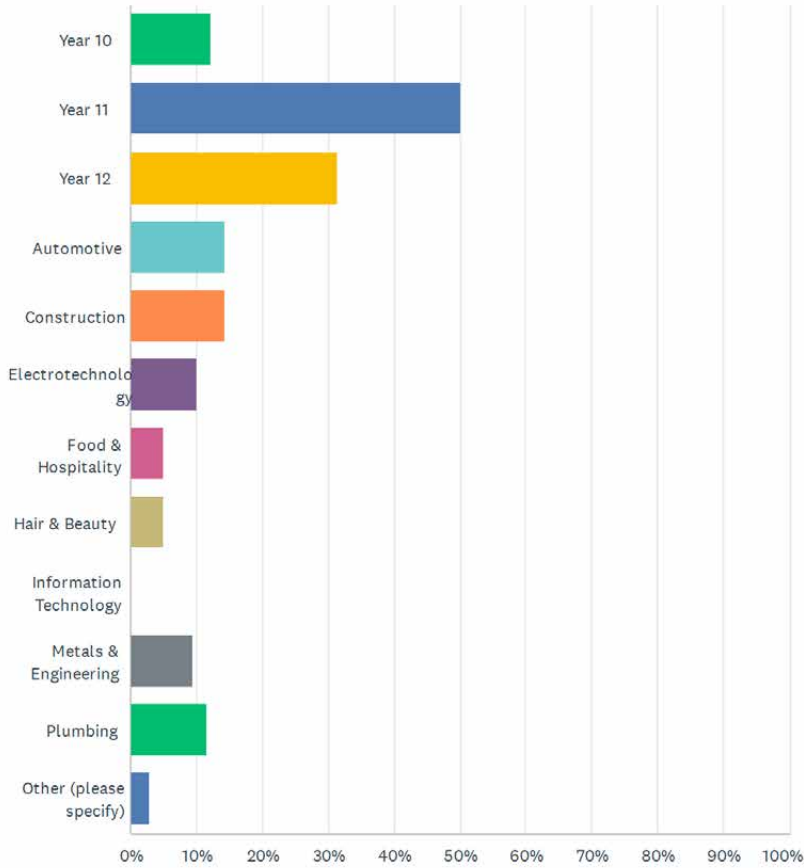
- A high level of satisfaction was evident from parents, teachers and students.
- Parents, staff and students were given the opportunity to provide feedback via formal interviews, information nights and the College Board plus our annual on-line Satisfaction Survey distributed via Survey Monkey.
- A summary of the 2022 Family Satisfaction Survey results is provided as an appendix to this report.
- The Satisfaction Survey asks simple questions addressing four key areas: Teaching & Learning Program, Administration & Communication, Pastoral Care/Student Welfare and Overall Satisfaction.
- The key indicator of overall satisfaction with the College is measured annually using the Net Promoter System (NPS). The key question used for the NPS score is from the Family Satisfaction Survey Q22, “On a scale of 0 to 10, how likely are you to recommend St Patrick’s Technical College to others?”.
- In 2022 the College recorded a NPS score of 48%.
- 50% of respondents provided a rating of 10 and 13.93% provided a rating of 9.
- 18.85% of respondents in 2022 provided a rating of 8, and 1.64% provided a rating of 7. These are not included in the NPS score.
- For feedback and continual improvement purposes, Q23 of the annual survey asks respondents what the College could do to increase their recommendation level.
- Teaching staff via whole staff meetings and team meetings were also invited to give feedback in the area of Curriculum and Teaching Methodology, Facilities and Resources and Student Behaviour.

APPENDIX

INTRODUCTION

Which St Patrick's Technical College Year Level and VET program is your child studying?

Answered: 140 Skipped: 0

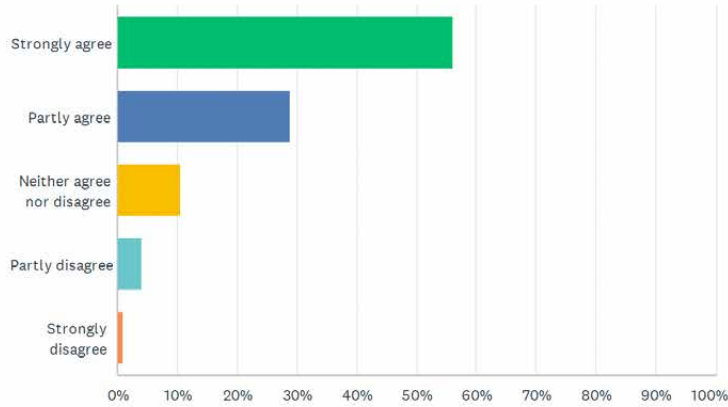


ANSWER CHOICES	RESPONSES	
Year 10	12.14%	17
Year 11	50.00%	70
Year 12	31.43%	44
Automotive	14.29%	20
Construction	14.29%	20
Electrotechnology	10.00%	14
Food & Hospitality	5.00%	7
Hair & Beauty	5.00%	7
Information Technology	0.00%	0
Metals & Engineering	9.29%	13
Plumbing	11.43%	16
Other (please specify)	2.86%	4
Total Respondents: 140		

TEACHING & LEARNING PROGRAM

Q2 My child has found the program at St Patrick's Technical College relevant and interesting.

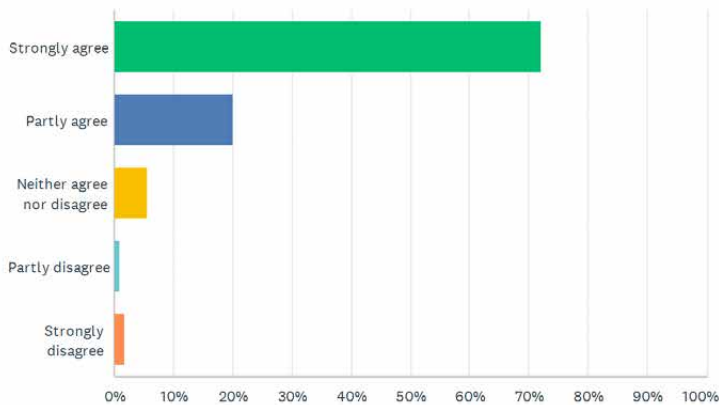
Answered: 125 Skipped: 15



ANSWER CHOICES	RESPONSES
Strongly agree	56.00% 70
Partly agree	28.80% 36
Neither agree nor disagree	10.40% 13
Partly disagree	4.00% 5
Strongly disagree	0.80% 1
TOTAL	125

Q3 The College facilities and educational resources are adequate.

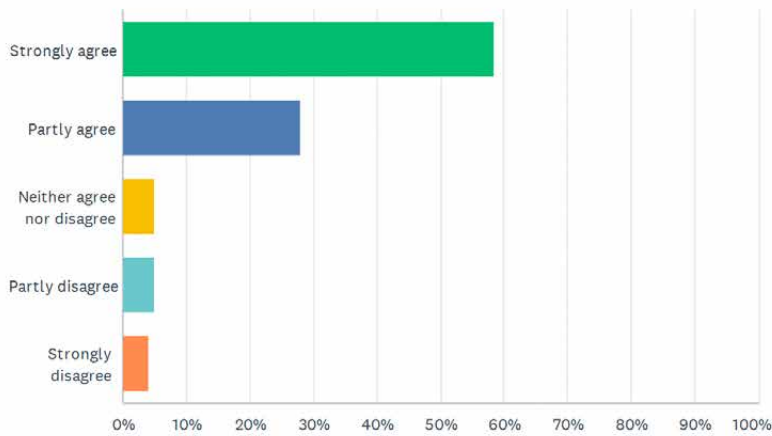
Answered: 125 Skipped: 15



ANSWER CHOICES	RESPONSES
Strongly agree	72.00% 90
Partly agree	20.00% 25
Neither agree nor disagree	5.60% 7
Partly disagree	0.80% 1
Strongly disagree	1.60% 2
TOTAL	125

Q4 Teachers provide my child with useful feedback about their school work.

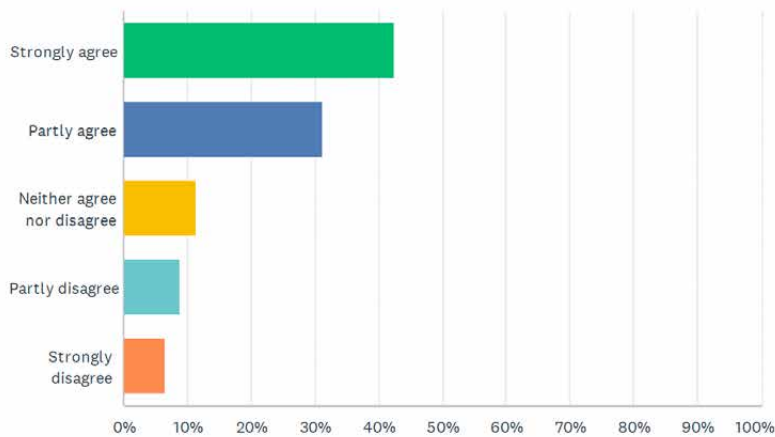
Answered: 125 Skipped: 15



ANSWER CHOICES	RESPONSES	
Strongly agree	58.40%	73
Partly agree	28.00%	35
Neither agree nor disagree	4.80%	6
Partly disagree	4.80%	6
Strongly disagree	4.00%	5
TOTAL		125

Q5 Student behaviour is well managed.

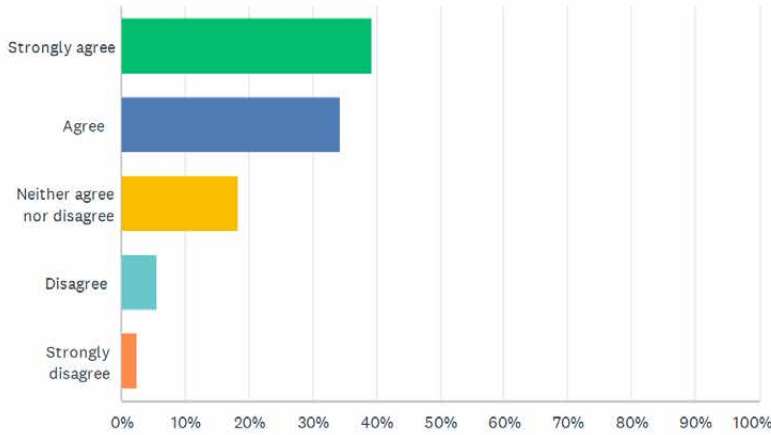
Answered: 125 Skipped: 15



ANSWER CHOICES	RESPONSES	
Strongly agree	42.40%	53
Partly agree	31.20%	39
Neither agree nor disagree	11.20%	14
Partly disagree	8.80%	11
Strongly disagree	6.40%	8
TOTAL		125

Q6 Teachers motivate my child to learn.

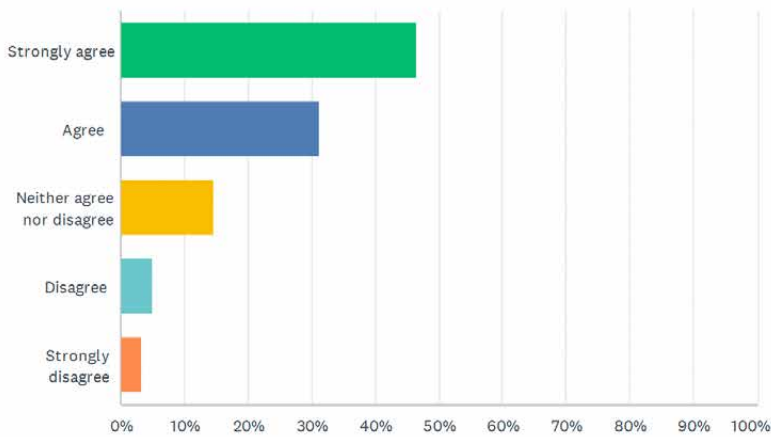
Answered: 125 Skipped: 15



ANSWER CHOICES	RESPONSES	
Strongly agree	39.20%	49
Agree	34.40%	43
Neither agree nor disagree	18.40%	23
Disagree	5.60%	7
Strongly disagree	2.40%	3
TOTAL		125

Q7 The College works with me to support my child's learning.

Answered: 125 Skipped: 15

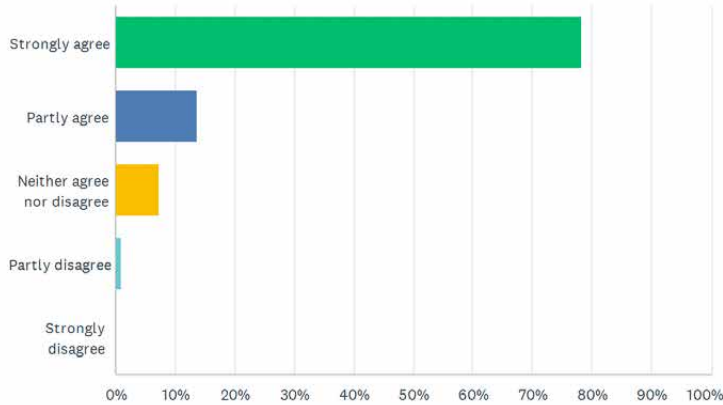


ANSWER CHOICES	RESPONSES	
Strongly agree	46.40%	58
Agree	31.20%	39
Neither agree nor disagree	14.40%	18
Disagree	4.80%	6
Strongly disagree	3.20%	4
TOTAL		125

ADMINISTRATION & COMMUNICATION

Q9 The administration and finance staff are professional, and communicating with them is easy.

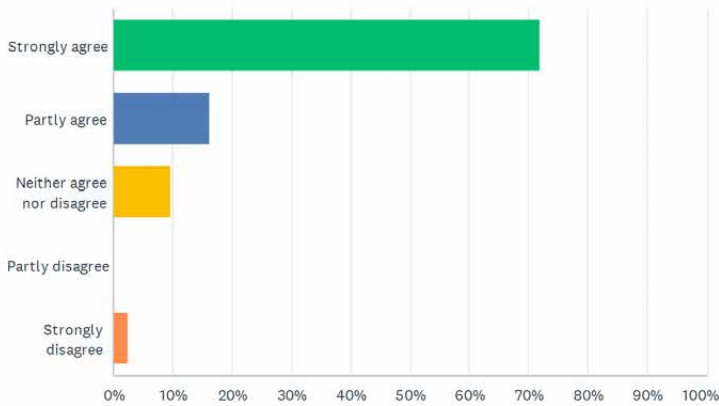
Answered: 124 Skipped: 16



ANSWER CHOICES	RESPONSES
Strongly agree	78.23% 97
Partly agree	13.71% 17
Neither agree nor disagree	7.26% 9
Partly disagree	0.81% 1
Strongly disagree	0.00% 0
TOTAL	124

Q10 The College keeps me informed on relevant matters and issues.

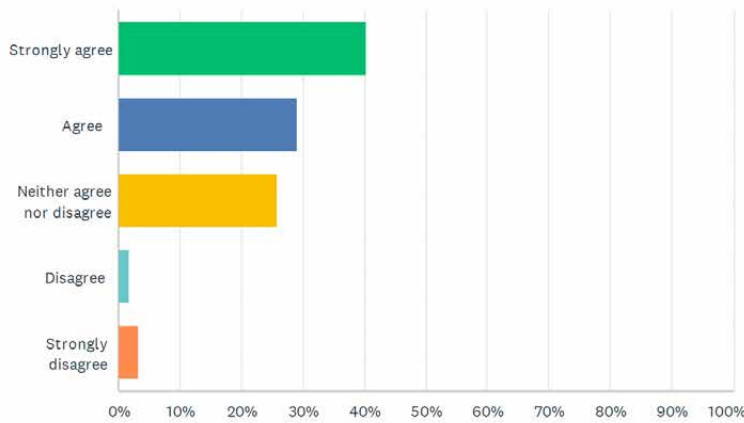
Answered: 124 Skipped: 16



ANSWER CHOICES	RESPONSES
Strongly agree	71.77% 89
Partly agree	16.13% 20
Neither agree nor disagree	9.68% 12
Partly disagree	0.00% 0
Strongly disagree	2.42% 3
TOTAL	124

Q11 The College takes parents' opinions seriously.

Answered: 124 Skipped: 16

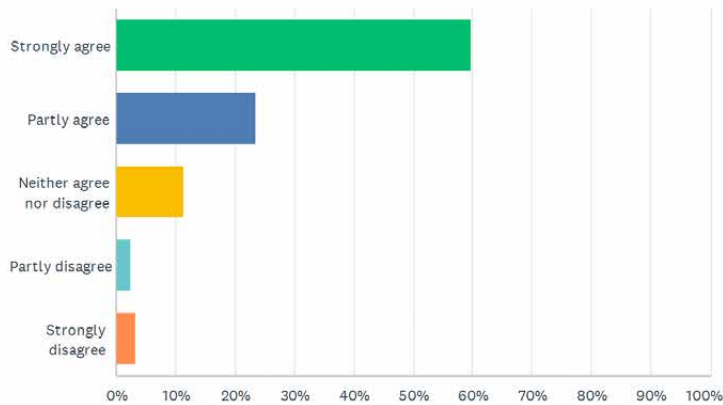


ANSWER CHOICES	RESPONSES	
Strongly agree	40.32%	50
Agree	29.03%	36
Neither agree nor disagree	25.81%	32
Disagree	1.61%	2
Strongly disagree	3.23%	4
TOTAL		124

PASTORAL CARE / STUDENT WELFARE

Q13 The College works with me to support my child's learning.

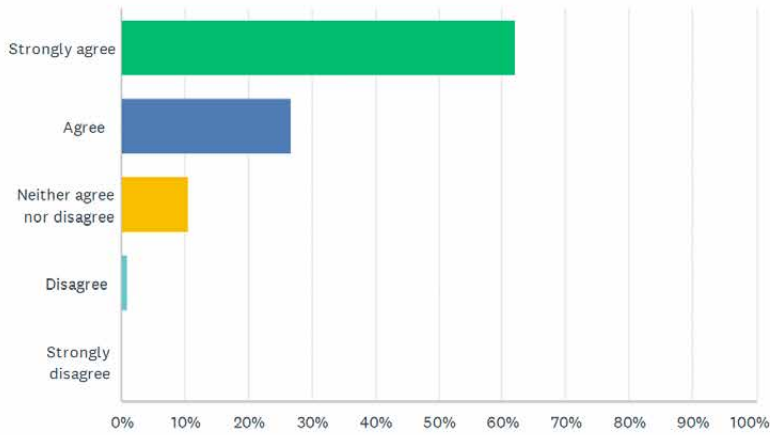
Answered: 124 Skipped: 16



ANSWER CHOICES	RESPONSES	
Strongly agree	59.68%	74
Partly agree	23.39%	29
Neither agree nor disagree	11.29%	14
Partly disagree	2.42%	3
Strongly disagree	3.23%	4
TOTAL		124

Q14 Teachers expect my child to do their best.

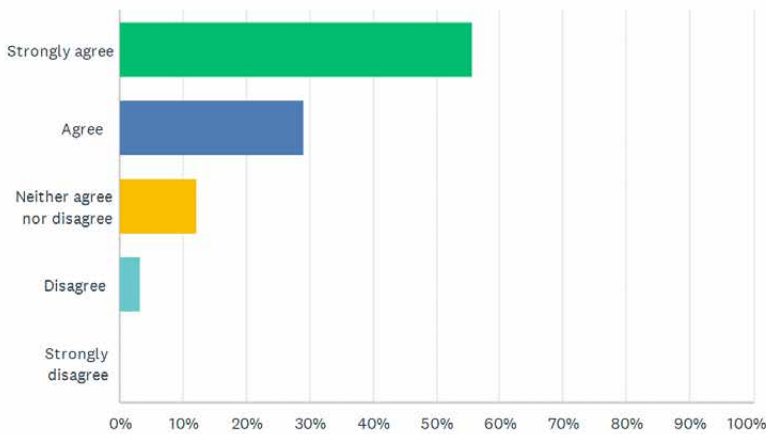
Answered: 124 Skipped: 16



ANSWER CHOICES	RESPONSES	
Strongly agree	62.10%	77
Agree	26.61%	33
Neither agree nor disagree	10.48%	13
Disagree	0.81%	1
Strongly disagree	0.00%	0
TOTAL		124

Q15 I can talk to my child's teachers about my concerns.

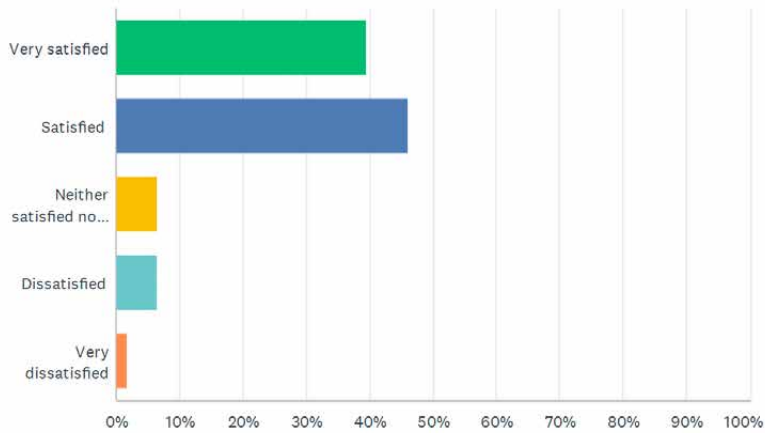
Answered: 124 Skipped: 16



ANSWER CHOICES	RESPONSES	
Strongly agree	55.65%	69
Agree	29.03%	36
Neither agree nor disagree	12.10%	15
Disagree	3.23%	4
Strongly disagree	0.00%	0
TOTAL		124

Q16 My child feels safe at St Patrick's Technical College.

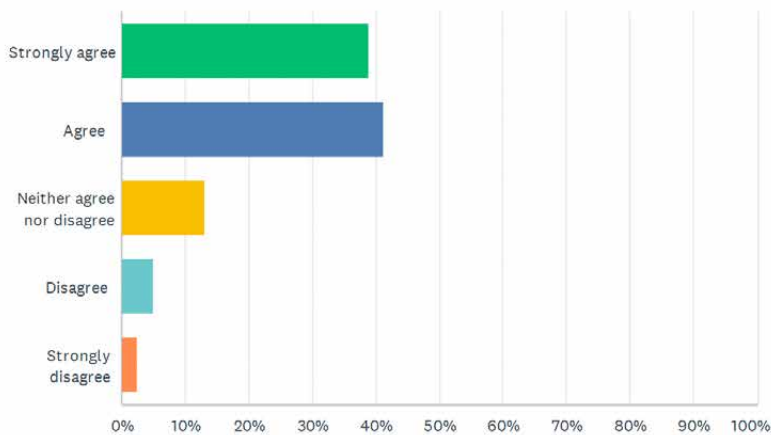
Answered: 124 Skipped: 16



ANSWER CHOICES	RESPONSES	
Very satisfied	39.52%	49
Satisfied	45.97%	57
Neither satisfied nor dissatisfied	6.45%	8
Dissatisfied	6.45%	8
Very dissatisfied	1.61%	2
TOTAL		124

Q17 My child's learning needs are being met.

Answered: 124 Skipped: 16

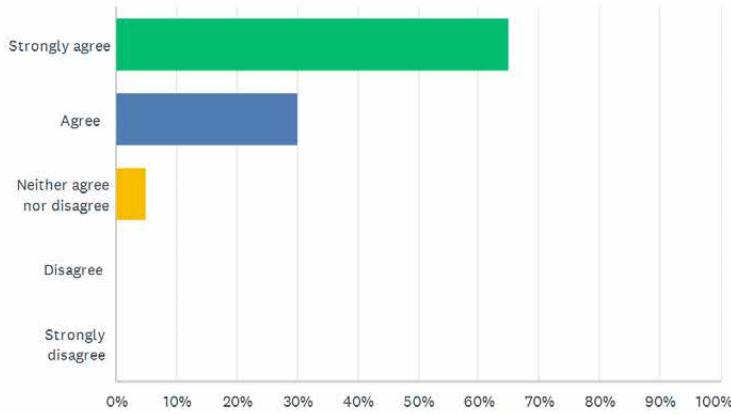


ANSWER CHOICES	RESPONSES	
Strongly agree	38.71%	48
Agree	41.13%	51
Neither agree nor disagree	12.90%	16
Disagree	4.84%	6
Strongly disagree	2.42%	3
TOTAL		124

OVERALL SATISFACTION

Q19 The College is well maintained.

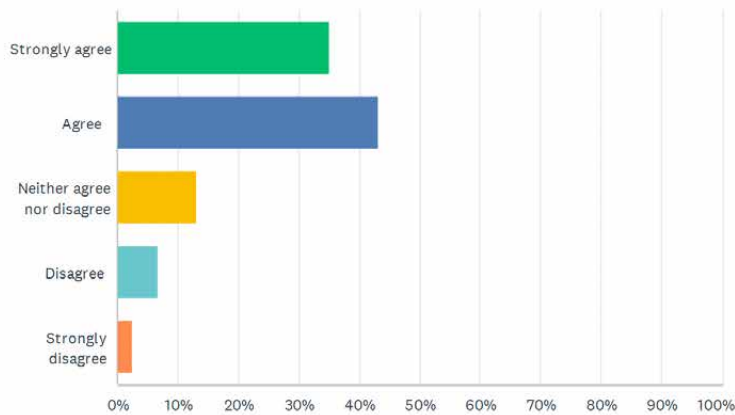
Answered: 123 Skipped: 17



ANSWER CHOICES	RESPONSES	
Strongly agree	65.04%	80
Agree	30.08%	37
Neither agree nor disagree	4.88%	6
Disagree	0.00%	0
Strongly disagree	0.00%	0
TOTAL		123

Q20 My child likes being at this school.

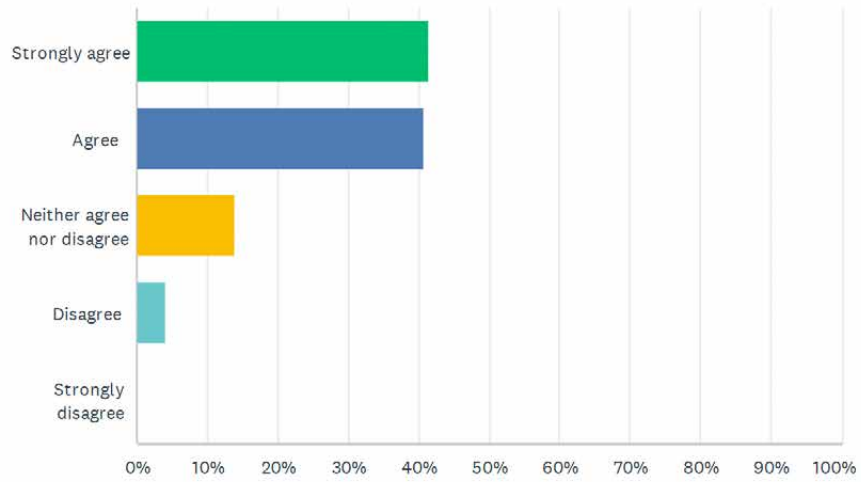
Answered: 123 Skipped: 17



ANSWER CHOICES	RESPONSES	
Strongly agree	34.96%	43
Agree	43.09%	53
Neither agree nor disagree	13.01%	16
Disagree	6.50%	8
Strongly disagree	2.44%	3
TOTAL		123

Q21 My child is making good progress.

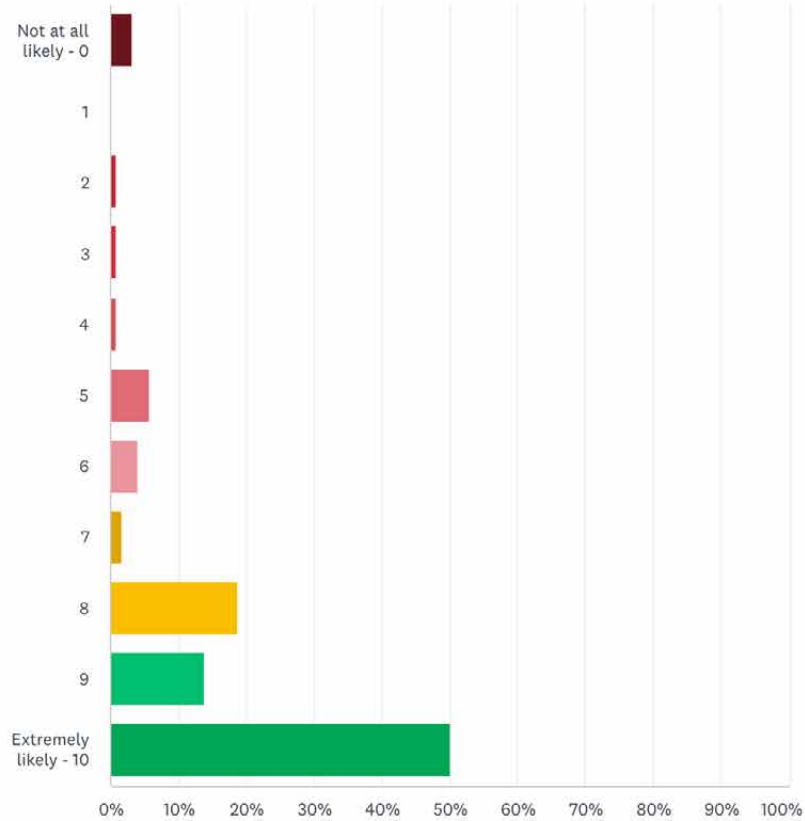
Answered: 123 Skipped: 17



ANSWER CHOICES	RESPONSES	
Strongly agree	41.46%	51
Agree	40.65%	50
Neither agree nor disagree	13.82%	17
Disagree	4.07%	5
Strongly disagree	0.00%	0
TOTAL		123

How likely is it that you would recommend St Patrick's Technical College to a friend or colleague?

Answered: 122 Skipped: 18



Net Promoter® Score			
DETRACTORS (0-6)	PASSIVES (7-8)	PROMOTERS (9-10)	NET PROMOTER® SCORE
15.57%	20.49%	63.93%	48
19	25	78	
Answer Choices			
	RESPONSES		
Not at all likely - 0	3.28%		4
1	0.00%		0
2	0.82%		1
3	0.82%		1
4	0.82%		1
5	5.74%		7
6	4.10%		5
7	1.64%		2
8	18.85%		23
9	13.93%		17
Extremely likely - 10	50.00%		61
TOTAL			122

YR 10-12 EDUCATION TRAINING APPRENTICESHIP PATHWAYS



ST PATRICK'S
Technical College

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Edinburgh North SA 5113

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ABN 47 069 774 359



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education
south australia