

## YEAR 10 TO 12 EDUCATION, TRAINING & APPRENTICESHIP PATHWAYS

## VOCATIONAL EDUCATION & TRAINING COURSES

Year 11 and 12 students participate in a range of trade preparation VET courses which are offered as an integral part of the curriculum and contribute towards the achievement of the SACE. Trade preparation VET courses provide pathways into apprenticeships and traineeships through which students gain tertiary qualifications.

The trade training students experience can act as a bridge between school and entry into further tertiary qualifications. Certificate II and III qualifications are achieved by satisfactory completion of the required number of competencies in nationally accredited courses. Each competency has an allocated number of nominal hours required to successfully achieve the competency. These hours are transferred into credits for achieving the SACE.

Students undertaking VET courses:

- gain practical and employability skills that employers recognise;
- gain credit transfer and/or advanced standing into other training courses;
- make valuable contacts with employers;
- prepare themselves for the world of work;
- can gain a nationally recognised vocational qualification in addition to their SACE.

Adelaide Training & Employment Centre (RTO Code 0022) is responsible for the quality of accredited training and assessment provided and for the issuing of all qualifications and statements of attainment.

The Construction program provides theory and practical skills required by the building and construction industry. Students develop skills in both carpentry (including steel framing) and wet trades (bricklaying, plastering and tiling). The program also provides an introduction to allied industry trades including flooring, glazing, painting, cabinetmaking and civil construction.

## **POSSIBLE CAREER PATHWAYS**

This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing. Trade outcomes are predominantly achieved through an Australian Apprenticeship. Possible career pathways include:

- Bricklayer
- Cabinetmaker
- Carpenter
- Concreter

- Joiner
- Plasterer
- Civil Construction Worker

UNIT CODE	UNIT TITLE	HOURS
CPCCOM1012	Work effectively and sustainably in the construction industry	20
CPCCOM1013	Plan and organise work	20
CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry	20
CPCCOM1015	Carry out measurements and calculations	20
CPCCVE1011	Undertake a basic construction project	40
CPCCCA2002	Use carpentry tools and equipment	96
CPCCCM2004	Handle Construction Materials	16
CPCCCM2006	Apply basic levelling procedures	8
CPCCCO2013	Carry out concreting to simple forms	20
CPCCCM2009	Carry out basic demolition	32

## **INNOVATIVE STRUCTURE AND DELIVERY**

St Patrick's Technical College offers great flexibility in its curriculum and timetabling to support and recognise the importance a wide variety of learning experiences plays in the development of students. The College maximises the use of SACE framework subjects to create subject specific content relevant to the changing demands of the trade courses it offers.

SACE subjects, including core Language, Literacy, Numeracy and Digital Literacy (LLND) programs, are specifically developed and delivered within a VET context.

