



ST PATRICK'S
Technical College

2024 SCHOOL PERFORMANCE REPORT



**“WE ARE
UNIQUE**

YR 10-12
EDUCATION
TRAINING
APPRENTICESHIP
PATHWAYS”

School Context

St Patrick's Technical College is a Catholic diocesan, co-educational school that provides a trade focused SACE education for Year 10 to 12 students. The College is designed to assist students in completing school while getting started on a trade career and is closely partnered with and guided by industry. The College has a DMI (Direct Measure of Income) score of 94 and draws its students from across Adelaide, but mainly from the northern areas.

The College opened in 2007 as the Australian Technical College Northern Adelaide as an initiative of the Australian Government, in partnership with the Archdiocese of Adelaide and the Northern Adelaide Industry Consortium. In July 2009, the College governance and ownership passed to the South Australian Commission for Catholic Schools on behalf of the Archdiocese of Adelaide, and from the beginning of 2010 the College began a new journey as St Patrick's Technical College within Catholic Education South Australia.

The delivery of Certificate II and III pre-vocational courses in the specialist trade areas is an important component of the College. St Patrick's Technical College has an agreement with Adelaide Institute of Hospitality, ATEC, MTA, PEER and TAFE SA to assist in the delivery of courses. The College delivers pre-vocational trade training in Automotive, Construction, Electrotechnology, Food & Hospitality, Hair & Beauty, Information Technology, Metals & Engineering and Plumbing.

Since opening in 2007, the College has assisted over 1,500 young people in making the transition from school to employment through an apprenticeship or traineeship. In addition to apprenticeship outcomes, graduates also go on to further study or successfully find employment immediately following their time at the College. Industry is strongly represented on the College Board ensuring the training curriculum is relevant and of a high standard.

In 2011 the College introduced Applied Engineering as part of the South Australian Advanced Technology Industry, School Pathways Program. This saw enhancements to the College's Electrotechnology and Metals & Engineering programs that lead to graduates being able to access direct entry to university with a significant vocational background to match an academic focus on Science, Technology, Engineering and Mathematics (STEM) subjects.

In 2017, the College became South Australia's first P-TECH school, one of 14 pilot schools across the country, via the Australian Government's investment of \$5.1 million to pilot P-TECH sites across Australia. The Skilling Australia Foundation was engaged to assist local stakeholders to work together to implement P-TECH learning programs. With Defence Industries being a huge economic driver in South Australia, to enable students to be able to tap directly into these opportunities, pathways in Engineering, Electrotechnology and Information Technology were initially chosen as the key focus of the P-TECH learning programs.

The P-TECH program aims to provide an industry supported pathway for young people to achieve a qualification that strengthens their employment prospects. Working in partnership with schools and tertiary education providers, industry has a direct hand in developing project-based learning for students to ensure skills being taught in the classroom align with those actually required by employers.

Partnerships between the College and industry provide opportunities for students to engage with the world of work and better understand the relevance of their learning, local employment opportunities and post-school pathways.

In 2021, the College began offering Year 10, welcoming students eager to start their trade-focused secondary education and training. Undertaking Year 10 at the College provides young people with the opportunity to engage in learning that meets their specific needs, boosting their chances of successfully completing the SACE, securing an apprenticeship and achieving improved social and life outcomes.

Vision

To be at the forefront of vocational education, nurturing the next generation of industry leaders dedicated to shaping a better world.

Mission

St Patrick's Technical College inspires students for success in their first career. Through a dynamic and innovative learning model grounded in Catholic social teaching and informed by industry, we create exceptional and work ready young adults.

Values

Our values drive all we do. They are lived out through our daily behaviours and the collaborative approach we adopt in working with all people. They define who we are, what we do and what we stand for.

Each value underpins our daily interactions and provides clarity of purpose regarding what is possible for our College community. Through living our values we come to know and understand what it may mean to be truly 'Catholic' and to be a community that recognises and respects the unique humanity of every individual.

WELCOME

We are a learning community that welcomes all in a spirit of openness and generosity. Every person is offered the opportunity to find their place within our community, as we strive to create an environment where all people can achieve excellence in their chosen career path.

HOPE

We are an aspiring community that believes anything is possible for our students and staff. We work together with our students and the broader community to offer future pathways where each person can have a positive impact on society. Through this process, students develop their self-belief, skills and an understanding of limitless future possibilities.

SERVE

We are a community where service to others is valued and promoted. We recognise the talents we have been given and our responsibility to always show generosity and care towards others. We engage students in meaningful opportunities to demonstrate and develop their skills in the support of others.

RESPECT

We are a community where the value of respect is paramount. We help students firstly realise the importance and liberation of self-respect.. We work with students to understand the imperative to respect others through our everyday interactions. Furthermore, we help students to come to understand the critical need to respect both the natural and work environment.

CELEBRATE

We are a community where we recognise the goodness in ourselves and our world. We identify opportunities to celebrate our own personal achievements and those of others. We help students understand that when we celebrate together, we affirm the gifts and talents of all in our community.

Workforce Composition

Teaching staff	25
Full-time equivalent teaching staff	22.8
Non-teaching staff	22
Full-time equivalent non-teaching staff	17.2

- All teachers employed at St Patrick's Technical College hold a teaching degree or equivalent qualification. We are fortunate enough to have a number of staff who also have higher qualifications.
- Teaching qualifications are:

Masters	9
Graduate Diploma	1
Bachelor	15

- Staff employed have qualifications covering various trade areas.
- The College also uses accredited trade trainers from Adelaide Institute of Hospitality, ATEC, MTA, PEER and TAFE SA to deliver Vocational Educational Training.
- Staff at St Patrick's Technical College consists of 63% female and 37% male.
- There were no self-identified Indigenous staff members at the College in 2024.

Student Enrolments

	MALES	FEMALES	TOTAL	INDIGENOUS
YEAR 10	90	8	98	4
YEAR 11	78	9	87	4
YEAR 12	43	12	55	0
TOTALS	211	29	240	8

Student Attendance

Year Level	School Attendance Percentage
10	82.36%
11	89.11%
12	93.42%
AVERAGE	88.30%

- Student attendance is measured each morning during Pastoral Care group via the College student management system, SEQTA. Students who arrive after 9:00am are required to sign in at the administration office.

- Where a student is absent without notification, contact is made via phone or SMS to the parent or caregiver to confirm and clarify the student absence. The College has a 24 hour answering machine to enable absences to be advised.

School Income

Australian Government	\$4,904,846
State Government	\$1,477,251
Student Fees	\$869,207
Other Income	\$283,046
TOTAL	\$7,534,350

VET Courses

In 2024 Stage 1 and Stage 2 students at St Patrick's Technical College gained SACE credits through their vocational training in the following courses:

CERTIFICATE III

- Air Conditioning and Refrigeration
- Automotive Electrical Technology
- Automotive Refinishing Technology
- Barbering
- Bricklaying and Blocklaying
- Cabinetmaking and Timber Technology
- Carpentry
- Civil Construction Plant Operations
- Commercial Cookery
- Concreting
- Dental Assisting
- Electrotechnology - Electrician
- Engineering - Fabrication Trade
- Engineering - Mechanical Trade
- Engineering - Technical
- Hairdressing
- Heavy Commercial Vehicle Mechanical Technology
- Light Vehicle Mechanical Technology
- Mobile Plant Technology
- Motorcycle Mechanical Technology
- Plumbing
- Plumbing
- Roof Plumbing

CERTIFICATE II

- Automotive Servicing Technology
- Construction Pathways
- Cookery
- Electrotechnology (Career Start)
- Engineering Pathways
- Plumbing (pre-apprenticeship)
- Salon Assistant
- Supply Chain Operations

Student Outcomes

In 2024, fifty seven Year 12 students and nine Year 11 students were potential SACE completers:

- 100% of these students successfully achieved their SACE
- 92% of students completed the SACE by gaining credits through the recognition arrangements for VET in the SACE which is well above the state average of 40%
 - 16 students completed with 200 credits
 - 8 students completed with 210 credits
 - 7 students completed with 220 credits
 - 8 students completed with 230 credits
 - 9 students completed with 240 credits
 - 18 students completed with 250 credits or more
- seven students completed Modified Stage 2 Subjects to gain their SACE

In 2024, seventy seven Year 11 students successfully completed at least one Stage 2 subject.

In 2024, one hundred students signed a contract of training; fifty four students signed a contract of training to commence an Australian School Based Apprenticeship or Traineeship (SBAT) and forty six students signed a contract of training to commence a full-time apprenticeship.

Awards

GRADUATION AWARDS

The 2024 Graduation & Awards comprise over \$10,000 in cash and prizes, kindly donated by various industry and community sponsors. The major award categories include The Max Davids Award for School Based Apprentice of the Year, the Principal's Award for Campus Based Student of the Year, and the College Spirit Award, along with acknowledgment awards recognising outstanding overall performances across the entire graduating group.

The Max Davids Award - School Based Apprentice of the Year

Winner: Zane Minahan

Finalists: Daniel Chisholm

Jack Kennett-Smith

Wade Parsons

Henko Stoop

Luke Vollebregt

The Principal's Award - Campus Based Student of The Year

Winner: Shona Grindlay

Finalists: Brayden Benson

Isabelle Holmes

Chloe Prior

Connor Schroeder

College Spirit Award - Isabelle Holmes

Acknowledgement Awards

ADF Long Tan Youth Leadership Award: Kaelan Blondell

ADF Future Innovators Award: Lachlan Adams

CITB Award of Excellence: Kaelan Blondell

TRADE & COMMUNITY AWARDS

- Lachlan Adams ('24, Electrotechnology)
2024 PEER Awards, Finalist, VET in School Student of the Year Award – Electrical
- Tyler Carroll ('19, Electrotechnology)
2024 7NEWS Young Achiever Awards SA, Semi Finalist, Skills SA Outstanding Apprentice Award
- Brock Duance ('24, Plumbing)
2024 PEER Awards, Finalist, VET in School Student of the Year Award – Plumbing
- Jack Kennett-Smith ('24, Plumbing)
2023/24 TAPS Awards of Excellence, Finalist, School-based Apprentice of the Year Award
- Zack Maguire ('23, Plumbing)
2023/24 TAPS Awards of Excellence, Finalist, 2nd Year Apprentice of the Year Award
- Samuel Nenasheff ('20, Plumbing)
2023/24 TAPS Awards of Excellence, WINNER, 4th Year Apprentice of the Year Award
- Wade Parsons ('24, Plumbing)
2023/24 TAPS Awards of Excellence, Finalist, School-based Apprentice of the Year Award
- Zaylin Poland ('25, Electrotechnology)
2024 WorldSkills SA Regional Championships, Bronze, VET in School – Electrotechnology
- Karmin Poulish ('19, Food & Hospitality)
2024 7NEWS Young Achiever Awards SA, Finalist, Skills SA Outstanding Apprentice Award
- Emmalee Saler ('22, Automotive)
2024 MTA Automotive Graduation & Awards, Finalist, Female Apprentice of the Year Award
- Jayne Shortt (staff member)
2024 MTA Automotive Graduation & Awards, WINNER, VET Coordinator of the Year Award
- Jaxon Wallace ('21, Electrotechnology)
2024 ATEC Awards, WINNER, Best 3rd Year Electrical Apprentice
- Luke Winder ('24, Metals & Engineering)
2024 PEER Awards, Finalist, VET in School Student of the Year Award – Engineering

Post-School Destinations

- 100 students entered into a contract of training at Certificate II and III level during 2024.

TRADE	SBAT	FULL TIME	TOTAL
Automotive	9	10	19
Construction	11	14	25
Electrotechnology	13	5	18
Food & Hospitality	2	0	2
Hair & Beauty	2	3	5
Information Technology	0	0	0
Metals & Engineering	5	6	11
Plumbing	12	8	20
TOTALS	54	46	100

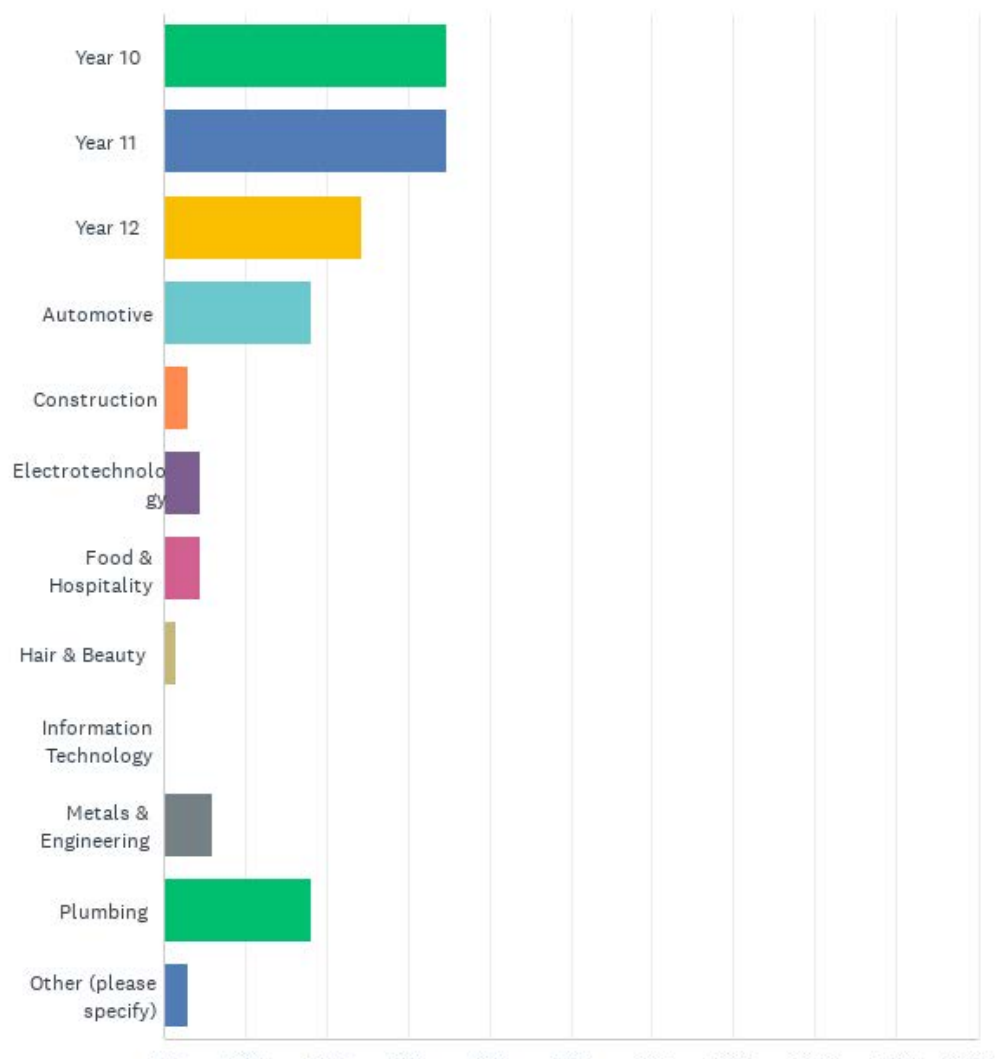
- Those students yet to be contracted at the end of 2024 more commonly move into trade areas, further training and general employment.

Satisfaction Survey

- A high level of satisfaction was evident from parents, staff and students.
- Parents, staff and students were given the opportunity to provide feedback via formal interviews, information nights and the College Board plus our annual on-line Satisfaction Survey distributed via Survey Monkey.
- A summary of the 2024 Family Satisfaction Survey results is provided as an appendix to this report.
- The Satisfaction Survey asks simple questions addressing four key areas: Teaching & Learning Program, Administration & Communication, Pastoral Care/Student Welfare and Overall Satisfaction.
- The key indicator of overall satisfaction with the College is measured annually using the Net Promoter Score (NPS). The key question used for the NPS score is from the Family Satisfaction Survey Q25, "On a scale of 0 to 10, How likely is it that you would recommend St Patrick's Technical College to a friend or colleague?".
- In 2024 the College recorded a NPS score of 48.
- 63% of respondents fell in the Promoters range (giving a score of 9-10), 23% of respondents fell in the Passives range (giving a score of 7-8) and 15% of respondents fell in the Detractors range (giving a score of 0-6).
- For feedback and continual improvement purposes, Q26 of the annual survey asks respondents what the College could do to increase their recommendation level.
- Staff via whole staff meetings and team meetings were also invited to give feedback in the area of Curriculum and Teaching Methodology, Facilities and Resources and Student Behaviour.

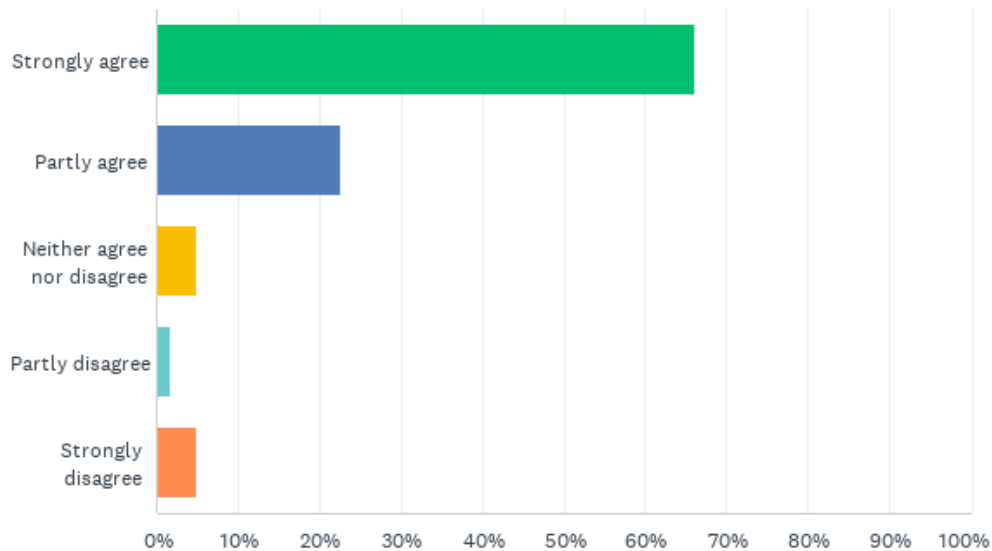
Introduction

- 1. Which St Patrick’s Technical College Year Level and VET program is your child studying?

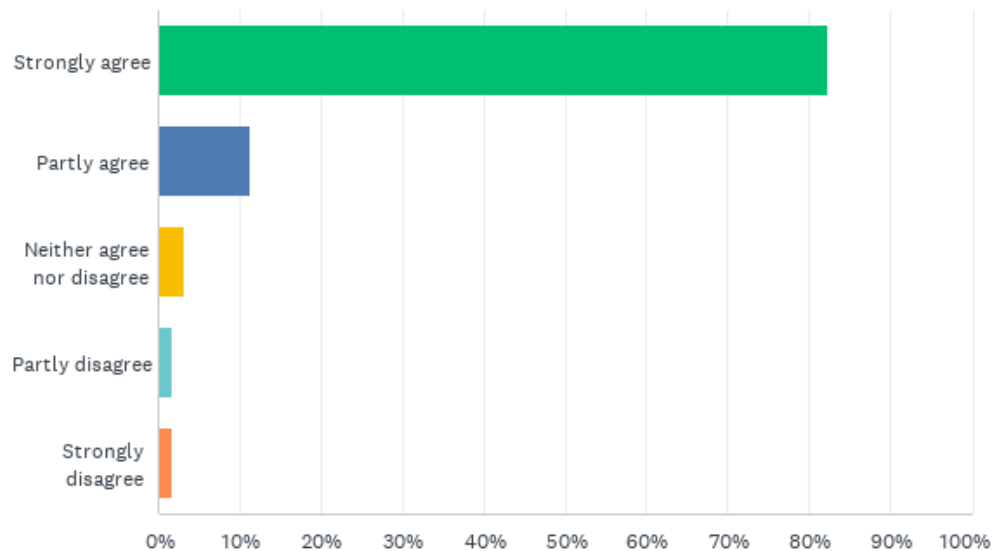


Teaching & Learning Program

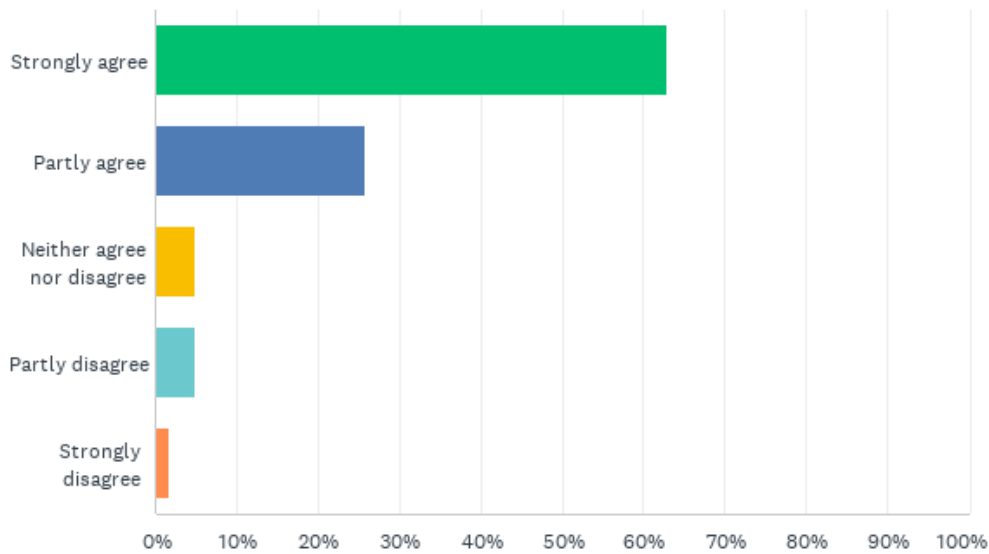
2. My child has found the program at St Patrick's Technical College relevant and interesting.



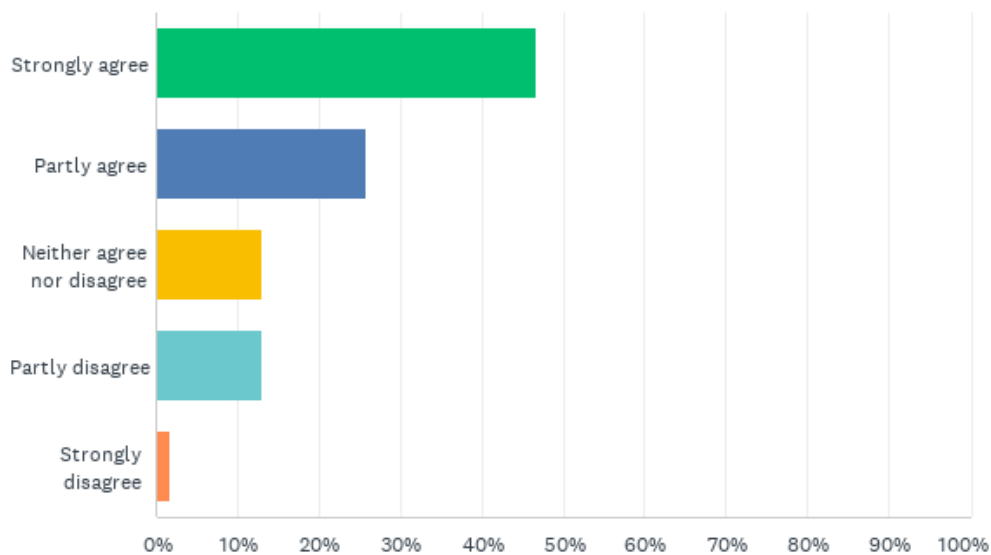
3. The College facilities and educational resources are adequate.



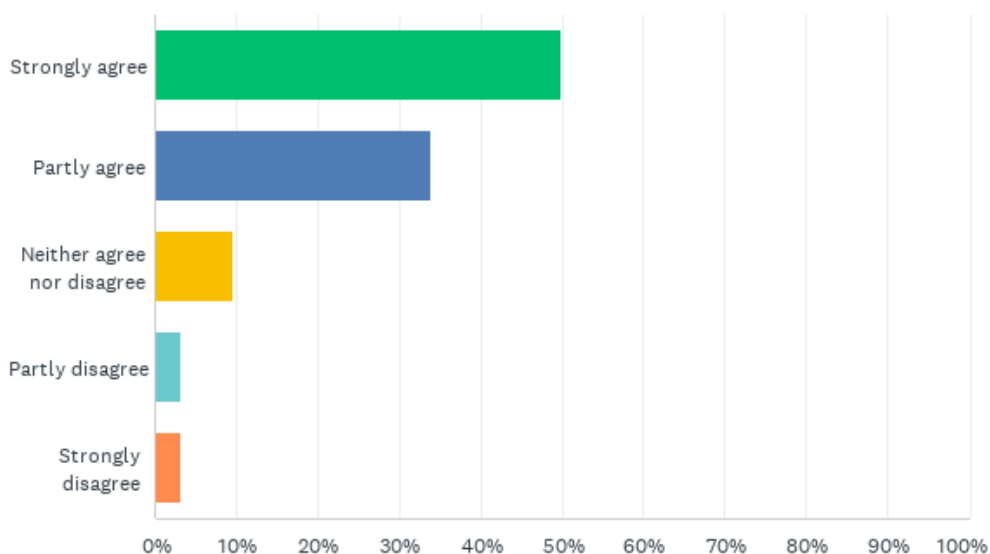
4. Teachers provide my child with useful feedback about their school work.



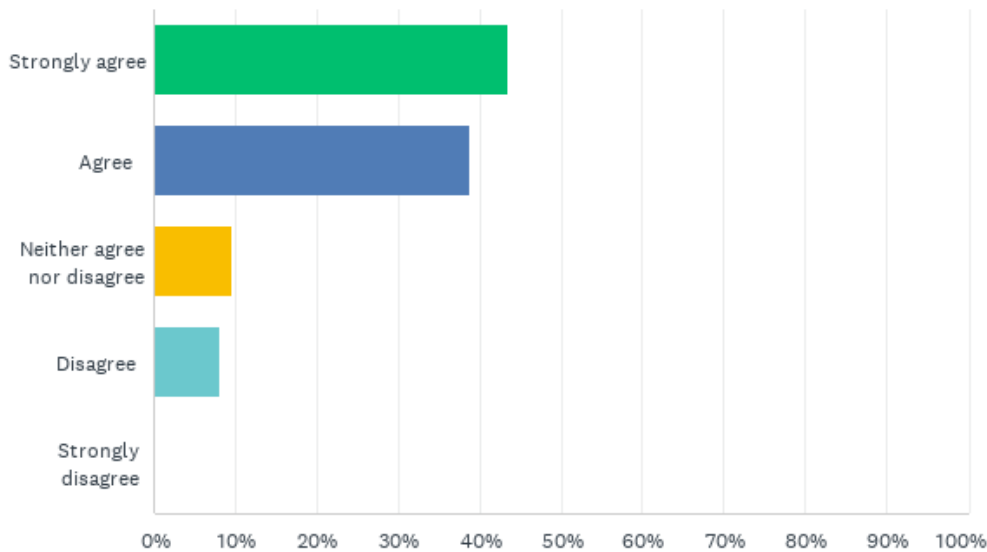
5. Access to SEQTA enables me to monitor and assist with my child's workload.



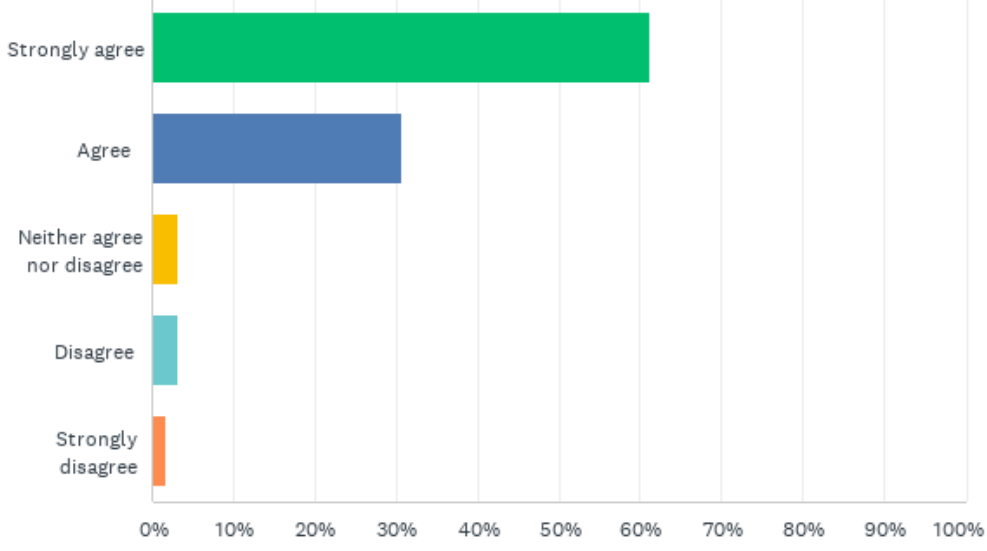
6. Student behaviour is well managed.



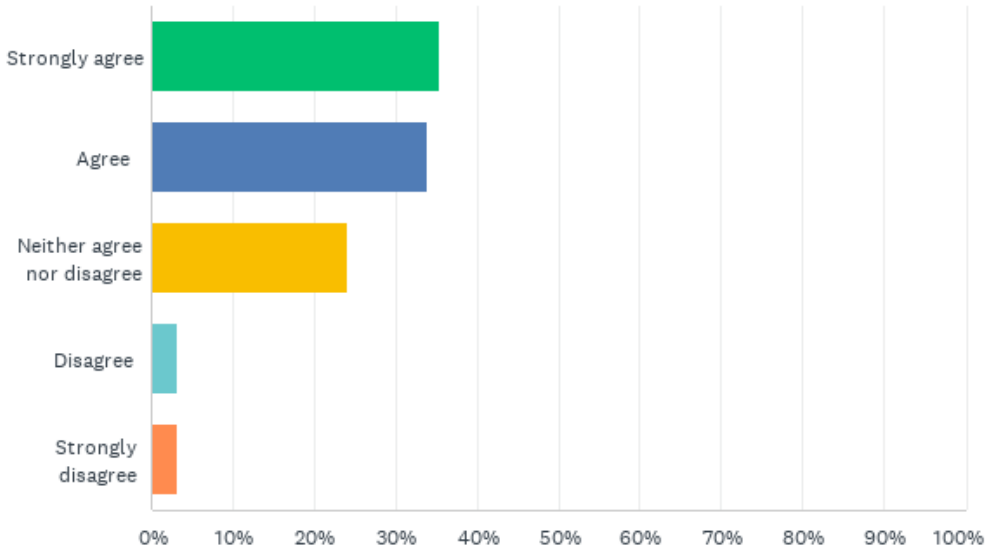
7. Teachers motivate my child to learn.



8. The College works with me to support my child’s learning.

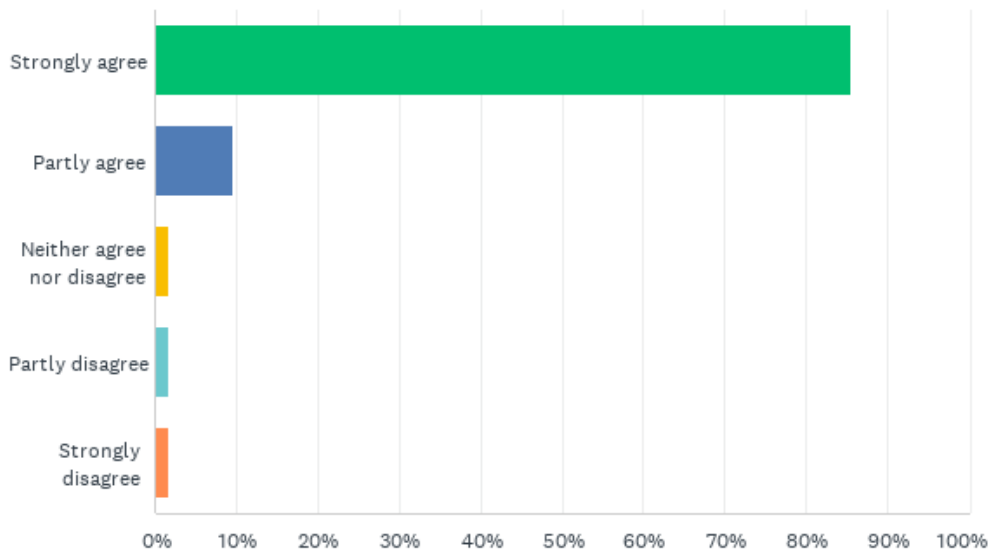


9. An appropriate Inclusive Education program is included for students with particular difficulties.

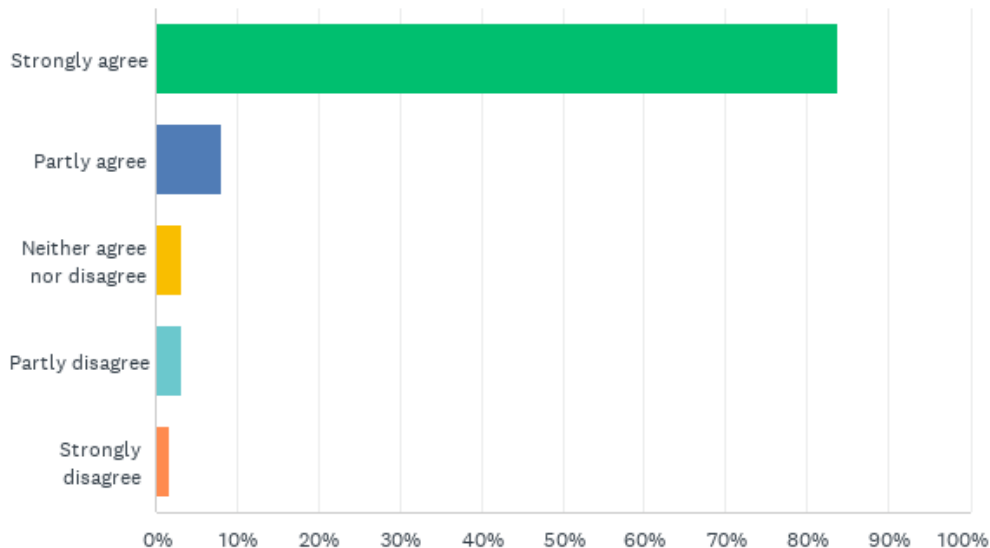


Administration & Communication

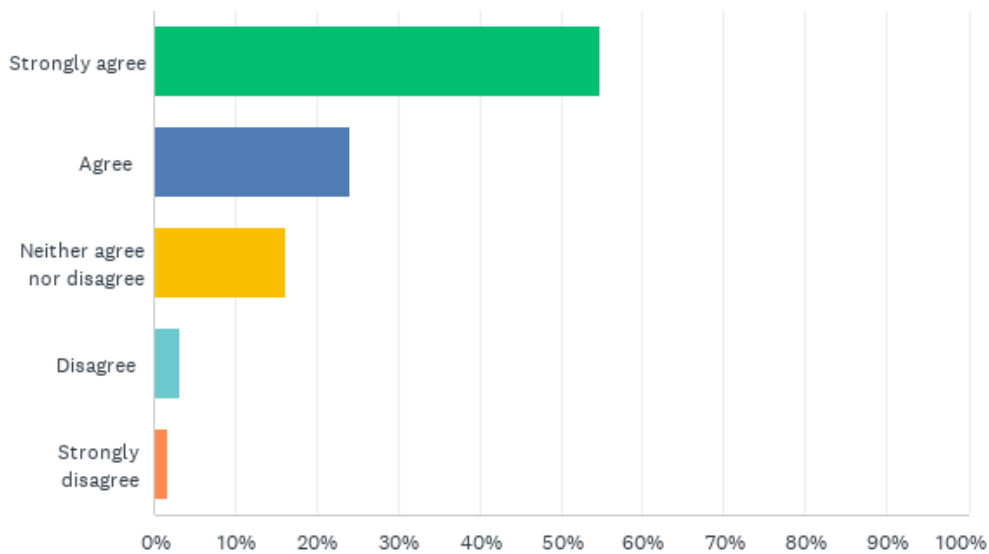
11. The administration and finance staff are professional, and communicating with them is easy.



12. The College keeps me informed on relevant matters and issues.

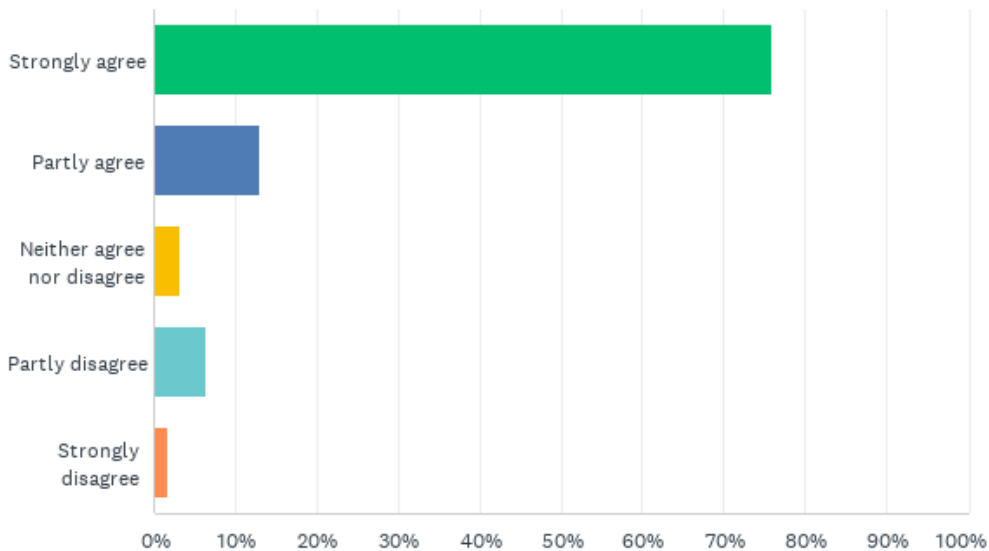


13. The College takes parents' opinions seriously.

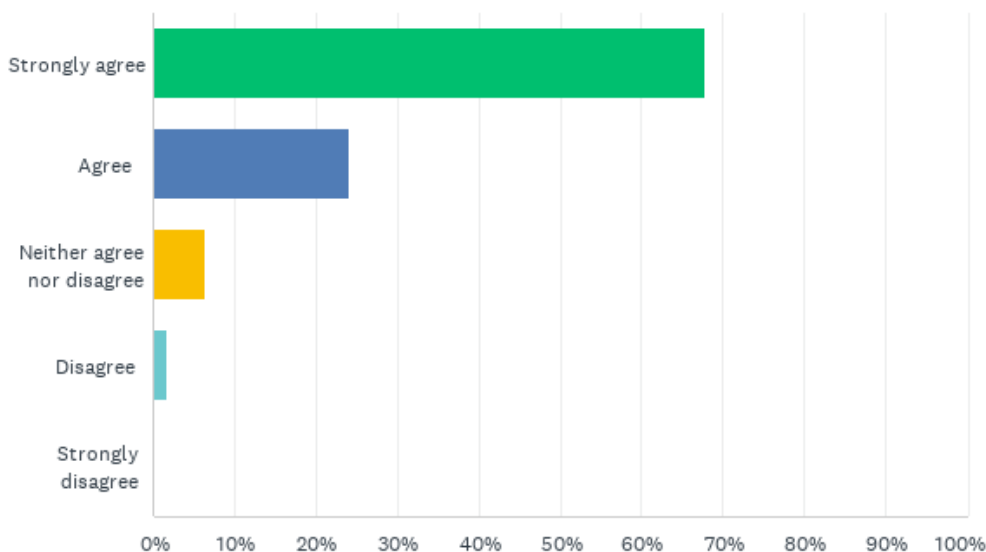


Pastoral Care / Student Welfare

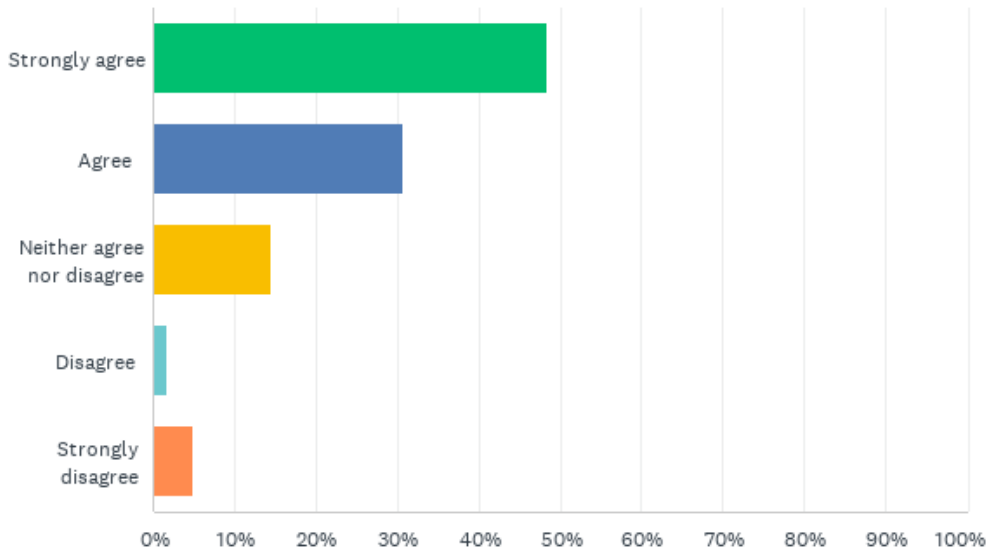
15. The College works with me to support my child's learning.



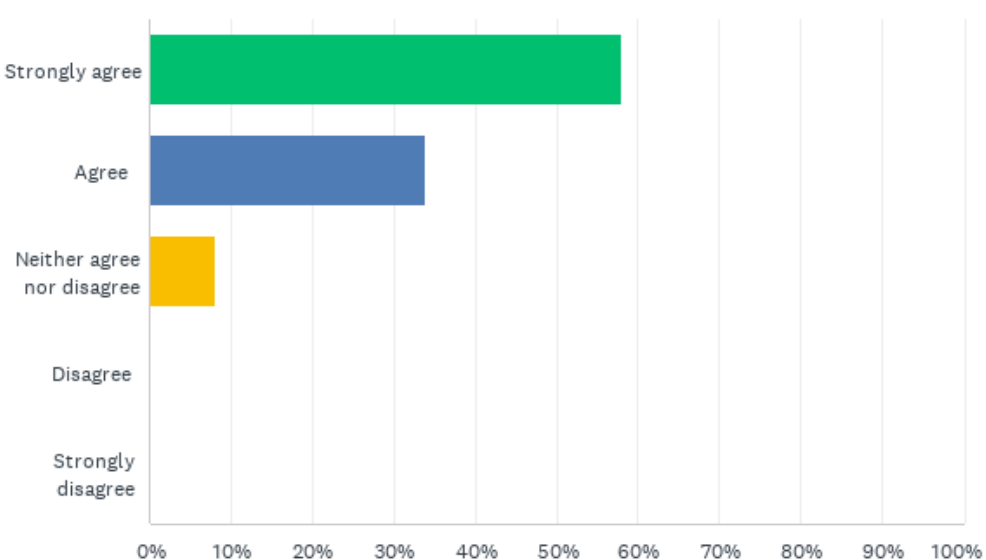
16. Teachers expect my child to do their best.



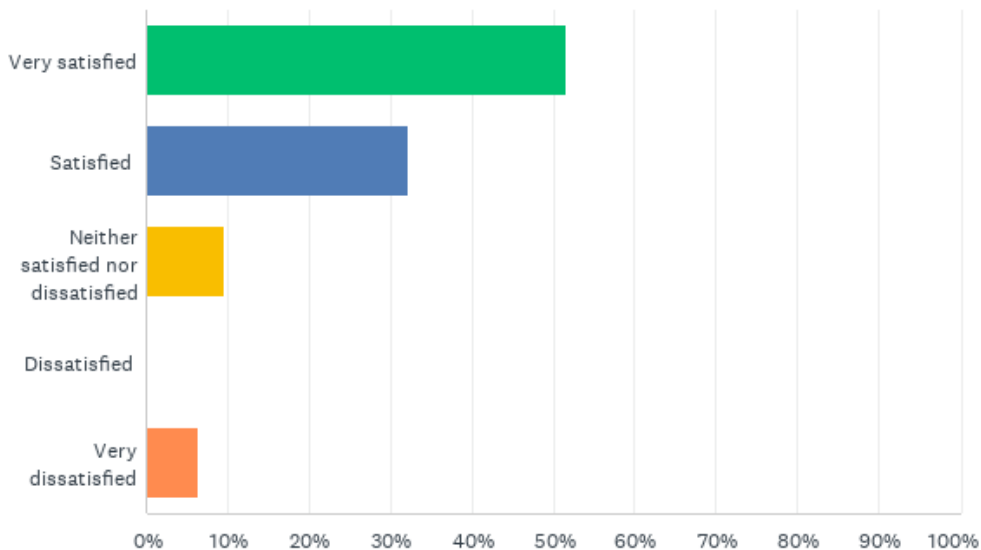
17. The College has a clear process for dealing with inappropriate behaviour.



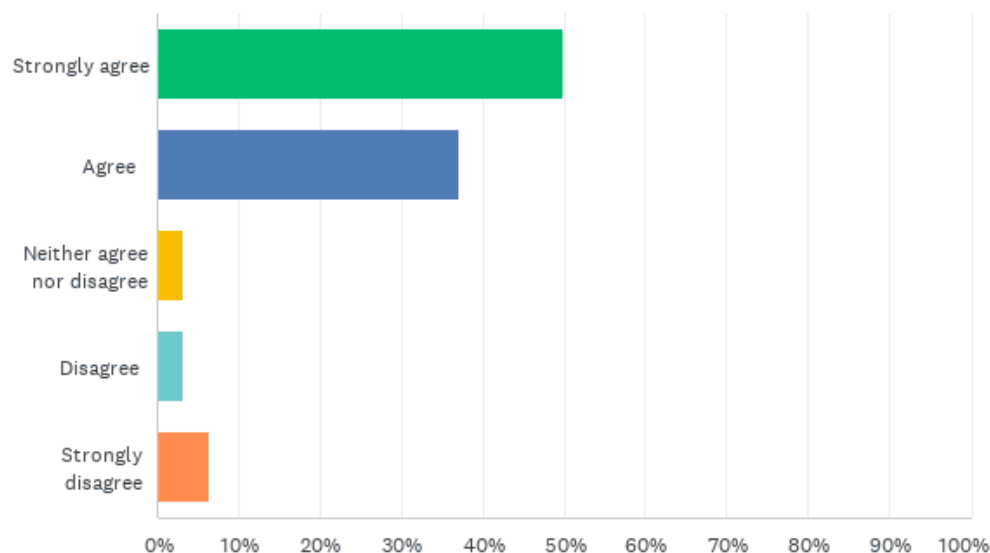
18. I can talk to my child's teachers about my concerns.



19. The College is a place where students always feel safe and welcomed.

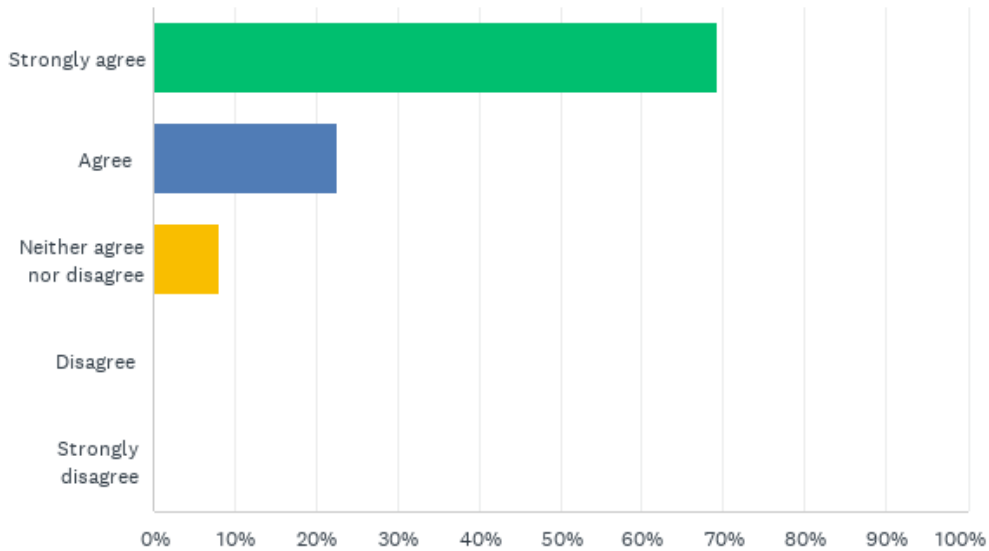


20. My child’s learning needs are being met.

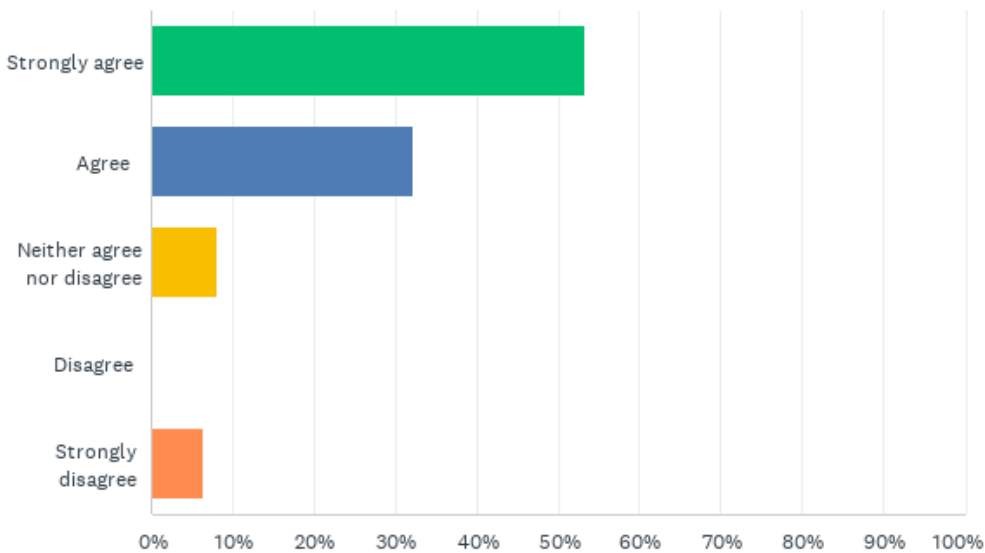


Overall Satisfaction

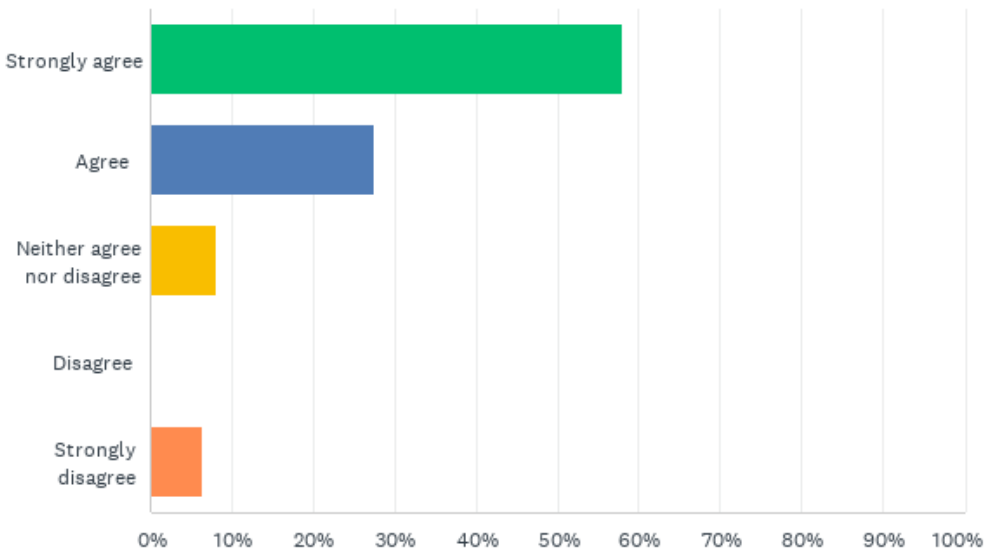
22. The College is well maintained.



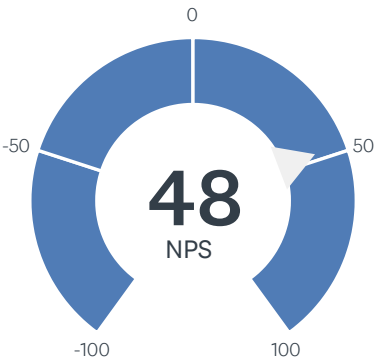
23. My child likes being at this school.



24. My child is making good progress.

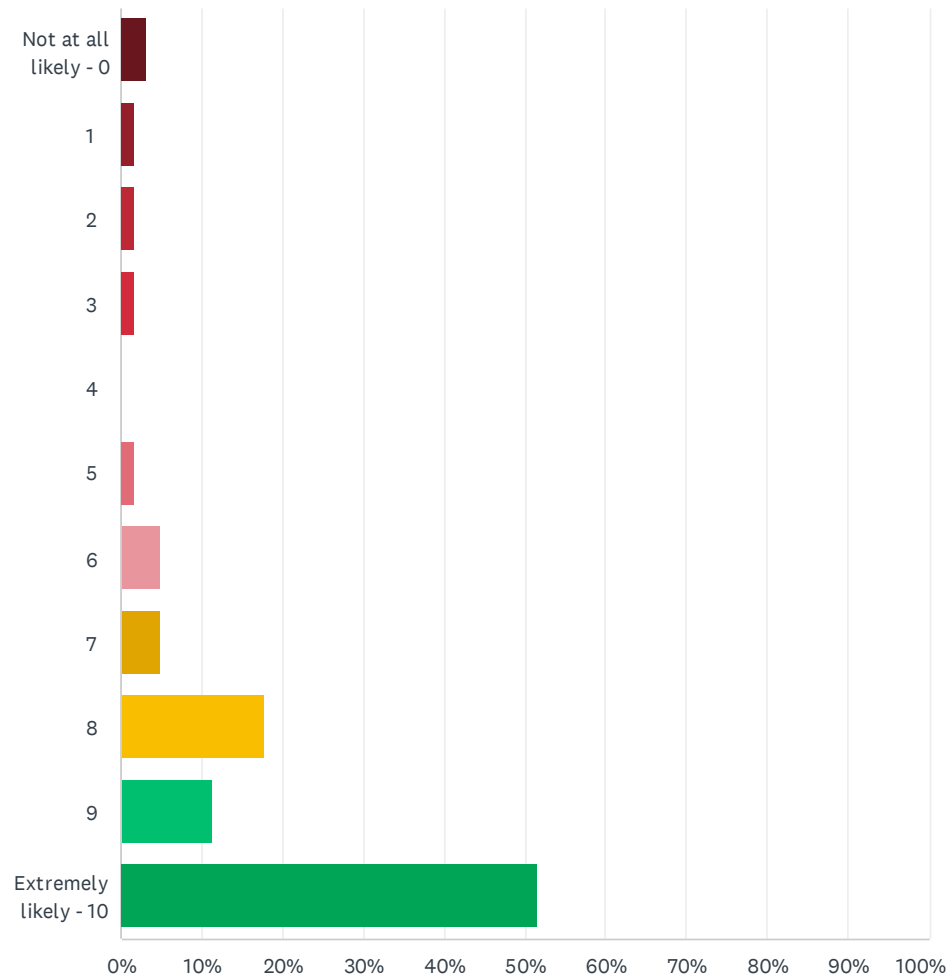


25. How likely is it that you would recommend St Patrick’s Technical College to a friend or colleague?



DETRACTORS (0-6)	PASSIVES (7-8)	PROMOTERS (9-10)	NET PROMOTER® SCORE
15% 9	23% 14	63% 39	48

25. How likely is it that you would recommend St Patrick's Technical College to a friend or colleague?



	RESPONSES	
Not at all likely - 0	3.23%	2
1	1.61%	1
2	1.61%	1
3	1.61%	1
4	0.00%	0
5	1.61%	1
6	4.84%	3
7	4.84%	3
8	17.74%	11
9	11.29%	7
Extremely likely - 10	51.61%	32
TOTAL		62

YR 10-12 EDUCATION TRAINING APPRENTICESHIP PATHWAYS



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