



STPATRICK'S
Technical College

2025 SCHOOL PERFORMANCE REPORT



**“WE ARE
UNIQUE**

YR 10-12
EDUCATION
TRAINING
APPRENTICESHIP
PATHWAYS

”

School Context

St Patrick's Technical College is a Catholic diocesan, co-educational school that provides a trade-focused SACE education for students in Years 10 to 12. The College is designed to assist students in completing school while getting started on a trade career and is closely partnered with and guided by industry. The College has a DMI (Direct Measure of Income) score of 94 and draws its students from across Adelaide.

The College opened in 2007 as the Australian Technical College Northern Adelaide, an Australian Government initiative in partnership with the Archdiocese of Adelaide and the Northern Adelaide Industry Consortium. In July 2009, the College governance and ownership passed to the South Australian Commission for Catholic Schools on behalf of the Archdiocese of Adelaide, and from the beginning of 2010, the College began a new journey as St Patrick's Technical College within Catholic Education South Australia.

The delivery of Certificate II and III pre-vocational courses in the specialist trade areas is an important component of the College. St Patrick's Technical College has an agreement with Adelaide Institute of Hospitality, ATEC, MTA, PEER and TAFE SA to assist in the delivery of courses. The College delivers pre-vocational trade training in Automotive, Construction, Electrotechnology, Food & Hospitality, Hair & Beauty, Information Technology, Metals & Engineering and Plumbing.

Since opening in 2007, the College has assisted over 1,500 young people in transitioning from school to employment through apprenticeships or traineeships. In addition to apprenticeship outcomes, graduates go on to further study or secure employment immediately after their time at the College. Industry is strongly represented on the College Board, ensuring the training curriculum is relevant and of a high standard.

Partnerships between the College and industry provide opportunities for students to engage with the world of work and better understand the relevance of their learning, local employment opportunities and post-school pathways. In 2021, the College began offering Year 10, welcoming students eager to start their trade-focused secondary education and training.

Undertaking Year 10 at the College provides young people with the opportunity to engage in learning that meets their specific needs, boosting their chances of successfully completing the SACE, securing an apprenticeship and achieving improved social and life outcomes.

Vision

To be at the forefront of vocational education, nurturing the next generation of industry leaders dedicated to shaping a better world.

Mission

St Patrick's Technical College inspires students for success in their first career. Through a dynamic and innovative learning model grounded in Catholic social teaching and informed by industry, we create exceptional and work-ready young adults.

College Values

Our values drive all we do. They are lived out in our daily behaviours and in the collaborative approach we adopt when working with all people. They define who we are, what we do and what we stand for. Each value underpins our daily interactions and provides clarity of purpose regarding what is possible for our College community. By living our values, we come to know and understand what it means to be truly 'Catholic' and to be a community that recognises and respects the unique humanity of every individual.

WELCOME

We are a learning community that welcomes all in a spirit of openness and generosity. Every person is offered the opportunity to find their place within our community, as we strive to create an environment where all people can achieve excellence in their chosen career path.

HOPE

We are an aspiring community that believes anything is possible for our students and staff. We work with our students and the broader community to offer future pathways in which each person can have a positive impact on society. Through this process, students develop their self-belief, skills and an understanding of limitless future possibilities.

SERVE

We are a community where service to others is valued and promoted. We recognise the talents we have been given and our responsibility to always show generosity and care towards others. We engage students in meaningful opportunities to demonstrate and develop their skills in supporting others.

RESPECT

We are a community where the value of respect is paramount. We help students first realise the importance and liberating power of self-respect. We work with students to understand the imperative to respect others through our everyday interactions. Furthermore, we help students to understand the critical need to respect both the natural and work environment.

CELEBRATE

We are a community that recognises the goodness in ourselves and in our world. We identify opportunities to celebrate our own personal achievements and those of others. We help students understand that when we celebrate together, we affirm the gifts and talents of all in our community

WORKPLACE SUMMARY	
Teaching staff	25
Full-time equivalent teaching staff	22.96
Non-teaching staff	22
Full-time equivalent non-teaching staff	14.14

STAFF QUALIFICATIONS (HIGHEST)	
Masters	10
Graduate Diploma	0
Bachelor	15
Other	0

- All teachers employed at St Patrick's Technical College hold a teaching degree.
- We are fortunate to have a number of staff members who also hold higher qualifications.
- Staff employed have qualifications covering various trade areas.
- The College also uses trade trainers from AIOH, ATEC, MTA, PEER and TAFE SA to deliver VET
- Staff at St Patrick's Technical College consist of 66% female and 34% male.
- There were no self-identified Indigenous staff members at the College in 2025.

STUDENT ENROLMENTS				
	MALES	FEMALES	TOTAL	INDIGENOUS
YEAR 10	88	13	101	2
YEAR 11	89	14	103	7
YEAR 12	50	8	58	1
TOTAL	227	35	262	10

STUDENT ATTENDANCE	
YEAR LEVEL	SCHOOL ATTENDANCE %
10	84.2
11	87.8
12	91.5
AVERAGE	87.5

SCHOOL INCOME	
Australian Government	\$4,797,452
State Government	\$1,474,264
Student Fees	\$932,619.00
Other Income	\$193,494
TOTAL	\$7,397,829

- Student attendance is measured each morning during Pastoral Care group via the College student management system, SEQTA. Students who arrive after 9:00am are required to sign in at the administration office.
- Where a student is absent without notification, contact is made via phone or SMS to the parent or caregiver to confirm and clarify the student absence. The College has a 24 hour answering machine to enable absences to be advised

VET COURSES

CERTIFICATE III

Air Conditioning and Refrigeration	Engineering - Fabrication Trade
Automotive Electrical Technology	Engineering - Mechanical Trade
Automotive Refinishing Technology	Engineering - Technical
Barbering	Hairdressing
Bricklaying and Blocklaying	Heavy Commercial Vehicle Mechanical
Cabinetmaking and Timber Technology	Light Vehicle Mechanical Technology
Carpentry	Mobile Plant Technology
Civil Construction Plant Operations	Motorcycle Mechanical Technology
Commercial Cookery	Plumbing
Concreting	Roof Plumbing
Electrotechnology - Electrician	

CERTIFICATE II

Automotive Servicing Technology	Engineering
Construction Pathways	Plumbing
Cookery	Salon Assistant
Electrotechnology	

In 2025, sixty-one Year 12 students and nine Year 11 students were potential SACE completers:

- 100% of these students successfully achieved their SACE
- 93% of students completed the SACE by gaining credits through the SACE recognition arrangements for VET, well above the state average of 42%.
 - 53 Year 11 students completed a Cert II VET course
 - 30 Year 11 students partially completed a Cert II VET course
- No students completed Modified Stage 2 Subjects to gain their SACE in 2025.

In 2025, 92 students signed training contracts; 54 signed to commence an Australian School-Based Apprenticeship or Traineeship (SBAT).

Awards

The 2025 Graduation & Awards comprise over \$10,000 in cash and prizes, kindly donated by various industry and community sponsors.

The major award categories include the Max Davids Award for School-Based Apprentice of the Year, the Principal's Award for Campus-Based Student of the Year, and the College Spirit Award, along with acknowledgment awards recognising outstanding overall performances across the entire graduating group.

The Max Davids Award - School-Based Apprentice of the Year

Winner: Cody Bollenhagen

Finalists: Adam Hall, Damon Enthoven, Lachie Neill, Oliver Callbutt, Cody Bollenhagen

The Principal's Award - Campus-Based Student of The Year

Winner: Tori Dickeson

Finalists: Hayley Braun, Cameron Loechel, Isaiah Williams, Justin Arnold, Tori Dickeson

ADF Long Tan Youth Leadership & Teamwork Award

Winner: Cody Bollenhagen

ADF Future Innovators Award

Winner: Zaylin Poland

CITB Award of Excellence

Winner: Matthew Sherwood

College Spirit Award

Winner: Cameron Loechel

POST SCHOOL DESTINATIONS			
TRADE	SBAT	FULL TME	TOTAL
Automotive	7	9	16
Construction	9	8	17
Electrotechnology	12	7	19
Food & Hospitality	1	0	1
Hair & Beauty	1	2	3
Information Technology	0	0	0
Metals & Engineering	6	4	10
Plumbing	13	13	26
TOTALS	49	43	92

Satisfactory Survey Results

Overall feedback from families was positive. Parents and caregivers indicated that students are generally enjoying their time at St Patrick's Technical College and are making good progress in their learning.

Families value the College's practical, hands-on learning approach. Feedback highlighted that students benefit from learning that feels relevant, meaningful, and connected to real-world skills and future pathways.

The College's facilities, resources and learning environment were viewed positively. Parents recognised that the College provides students with access to appropriate spaces, resources and support to assist their learning.

Communication between the College and families was identified as a strength. Parents indicated that they are kept informed about relevant matters and can generally communicate with staff when needed.

Parents acknowledged the positive expectations placed on students. Feedback indicated that teachers encourage students to do their best and support them in making progress in their learning.

Student well-being and belonging were important themes. Families indicated that students generally feel safe, welcomed and supported within the College environment.

A key area for continued focus is consistency around student behaviour. Some feedback highlighted the importance of maintaining clear expectations, consistent follow-up and accountability across all learning areas.

Families also highlighted the importance of strong follow-through when concerns are raised. Clear communication, coordinated support and timely responses remain important areas for continued improvement.

Overall, the survey feedback reflects strong confidence in the College. Families value the College's practical learning model, industry-connected approach and commitment to supporting students in their learning and future pathways.

Parent Satisfaction Survey Results

AVERAGE RECOMMENDATION

8.8/10

Overall score

HIGH RECOMMENDATION

63%

Scores of 9 or 10

OVERALL NET PROMOTER SCORE

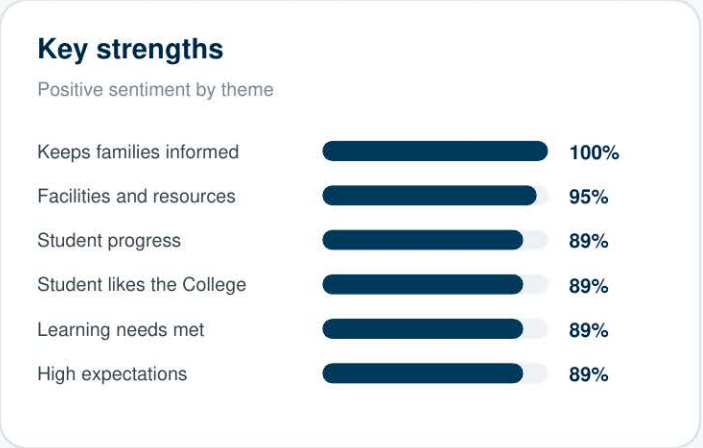
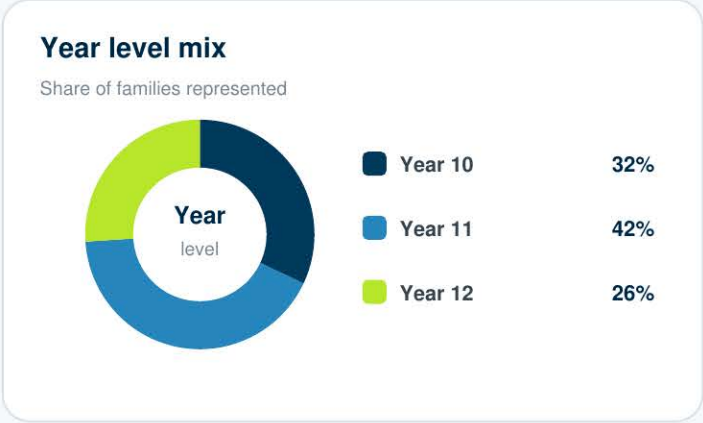
+53

Positive advocacy

STRONGEST THEME

Communication

Families informed



Positive sentiment combines Strongly agree / Partly agree and Satisfied / Very satisfied.
Charts are presented as percentages and intentionally avoid individual response details.

St Patrick's Technical College

YR 10-12 EDUCATION TRAINING APPRENTICESHIP PATHWAYS



ST PATRICK'S
Technical College

2-6 Hooke Road
Edinburgh North SA 5113
T 8209 3700 | E info@stpatstech.sa.edu.au
www.stpatstech.sa.edu.au

ABN 47 069 774 359



 catholic
education
south australia